



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	MATA GUJRI MAHILA MAHAVIDYALAYA [AUTO]
• Name of the Head of the institution	DR. SANGEETA JHAMB
• Designation	PRINCIPAL IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7612410039
• Alternate phone No.	7612410039
• Mobile No. (Principal)	9893332192
• Registered e-mail ID (Principal)	principal@matagujricollege.edu.in
• Address	CIVIC CENTER, MARHATAL
• City/Town	JABALPUR
• State/UT	MADHYA PRADESH
• Pin Code	482002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/04/2012
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	DR. MAHIMA TRIPATHI				
• Phone No.	07612410039				
• Mobile No:	9827014444				
• IQAC e-mail ID	iqac@matagujricollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://matagujricollege.edu.in/nac-assesment-1				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://matagujricollege.edu.in/nac-assesment-1				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3	2004	03/05/2004	03/05/2011
Cycle 2	A	3.12	2011	16/09/2011	16/07/2018
Cycle 3	A+	3.51	2017	26/10/2017	26/10/2024
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
UGC	AUTONOMY	UGC	01/07/2012	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. *CBCS LOCF 2. *DST CURIE 3. *IIC - 2 lecture series were conducted. 4. *National conf - Intellectual property rights 5. *Women Empowerment activities (Anshuman Shukla) . Received "Best Women's College Award in MP" in International Conference on Aatm Nirbhar Bharat (Present Status, Constraints and Solution) 25th, ,26th,27th March 2022' at Rani Durgawati Vishwavidyalaya, Jabalpur M.P..</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Implementation of NEP policy in IInd year UG courses	Policy implemented successfully for the year 21-22
CBCS & LOCF	Implemented CBCS in UG First Year and LOCF in PG Courses
Academic calendar	Academic calendar was prepared
Induction Programme for new session	Induction programs were organised online for all new students in UG and PG level
Classes in hybrid mode	Classes in hybrid mode organised in all streams
Skill based certificate course	A number of Skill based certificate courses are running in the institution in hybrid mode
Remedial classes	Regular remedial classes are conducted for the weaker students in all streams
Triumphant Institute of Management Education (T.I.M.E)	T.I.M.E Academy provided skill development and self grooming training to the final year students of all streams in reasoning & aptitude area and it was compulsory for all the students
Meetings for all statutory bodies were scheduled timely	Board of studies, Academic council, GB meeting, and finance committee, meetings for all these statutory bodies were scheduled timely
Formation of various committees	Supporting Institutional Committees are formed as per UGC guidelines
Celebration of National and International days	National and International days specified in Higher Education made mandatory for all
Social Commitments	NSS, NCC, various departments, and several clubs of the college

	worked on fulfilment of social commitments
Organising different conference, webinars, workshops, FDP and SDP	A number of conferences, webinars, workshops, FDP and SDP were organised in all streams in this academic year
Tie-ups with major MOUs	New MOUs signed with reputed institutions
DST CURIE Project	The Institution received CURIE grant under DST, WISE-KIRAN scheme
IIC Expert Talk series & Student exchange programmes	Organised in regular basis as IIC rules
IIC Expert Talk series & Student exchange programmes	Organised in regular basis as IIC rules
Seed Money for staff members to help in their Research work	Seed money is in practice and it is given to the selected teachers for their research work.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	24/01/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	29/12/2022
15. Multidisciplinary / interdisciplinary	

The Vision of the College is to transform the lives of young Women from all communities by fostering intellect, creativity, skill and character through student-centred comprehensive learning. The education system is being redesigned with more emphasis on trans-disciplinary and multi-disciplinary perspectives, inquiry, critical thinking, and problem-solving. A high-power steering committee has been constituted to oversee the implementation of a holistic multidisciplinary approach. The institution is running all streams, including Science, Arts, Commerce, Education and its own IGNOU centre. It is capable of running a number of elective and vocational courses, and has tried to convince the young generation to understand the value of multidisciplinary and interdisciplinary studies.

It has implemented a novel strategy to integrate humanities and arts with STEM to improve the quality of education. Specialized Education includes developing capacities for self-directed independent learning, critical reading, critical thinking, rational inquiry, innovative problem solving with clear, precise, and effective communication. It also relates directly with employability and use of technology, and aspires in adopting international best practices. The institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based. It is a multidisciplinary institution that facilitates the move towards high-quality holistic and multidisciplinary education.

The multiple entry and exit points in the academic programmes offered in the institution will remove rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice. Departments are introducing Citizen Research and Awareness programmes to engage students in multidisciplinary research endeavours to build the capacity for independent learning, work in teams, personal intelligence, communication, and problem solving. Research topics related to society issues under PhD programs are selected to find solutions to society's most pressing issues and challenges. The Departments of Languages, Literature, Music, History, Political Science, Education, Mathematics, Pure and Applied Sciences (Botany, Zoology, Biotechnology, Microbiology, Computer Science, Biochemistry, Chemistry), Sociology, Economics, Sports and Commerce subjects are allotted in all Bachelor's Degree programmes. The flexible and innovative curricula of all subjects include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.

Global Citizenship Education (GCED) is provided to learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies. Students are also provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions.

16.Academic bank of credits (ABC):

The institution is implementing the Academic Bank of Credits (ABC) , an important part of NEP 2020, Using DigiLocker designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, technology-enabled virtual mobility, etc. Freedom and flexibility in degree-granting has been an issue in higher education due to the rigidity in the process, which causes year loss and semester loss to students who have to leave their sessions in between their courses, whether because of financial reasons or transferable jobs of their parents. Now with the ABC in our institution, students may accumulate credits, and once they acquire requisite credits, they can be granted degrees provided those required credits are earned within seven years of joining the course. the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. We have started data entering from the year 2021-22.

This regulation enables students to select the best courses or combinations that suit their aptitude and quest for knowledge. Such choices shall be more student friendly to students considering associated logistics and cost of the course opted. The ABC can allow to finish their courses successfully to achieve their goal and is helpful for a student deterred from finishing by the difficulty in registering in a new institution with the risk of needing to repeat classes.

Students can choose the credits they wish to accumulate in the database according to their aspirations without being restricted by the duration of a degree programme or academic stream. This system also enables students to join the recognized global universities and recognise and escalate their upskilling at their own will. The ABC database creates a holistic assessment of the students based on the credentials accumulated in it.

The faculty has given the freedom to restructure their curriculum and readings and update this process better with a proper assessment

system. By ABC the institution is providing a unique opportunity to integrate themselves to generate a robust system that can handle millions of students who may join the varsity system in the coming years. Such integrations are beneficial for the students in getting standardised, updated and philosophical globalised knowledge.

Our technical team for the ABC portal is upgrading and implementing ABC stream wise. Redesigned institutional ERP to accommodate the requirement of multiple entries and exits.

As the ABC is now a gazette notified regulation the Institution is performing its required role to join it. It is an online virtual space provided to students to deposit and accumulate the credits they earn during their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single institution. With freedom of mobility, the ABC will help decrease dropouts and increase the gross enrolment ratio in higher education system.

17.Skill development:

Skills and knowledge are the driving forces of economic growth and social development of the society. Many elective skill and vocational courses are part of the syllabus in UG and PG programmes along with other certificate courses. To manage a holistic and multidisciplinary education, the institution aim to develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral - in an integrated manner. The institutional new vision of students learning skill includes Foundation Literacies, Collaboration, Literacy and numeracy, Scientific literacy, Creativity, Character Qualities, ICT literacy, Initiative, Financial literacy, Cultural literacy, Initiative, interpersonal skills, work ethic, Adaptability, Civic literacy, Competencies, Curiosity, Leadership, Critical thinking/problem solving, Teamwork, Leadership, Communication, Social and cultural awareness and Communication. The institution is following the NEP standard in vocational education, which emphasizes what a student can perform in real life using their mind and hands.

It also integrates vocational education with the mainstream education system, leading to a multi-disciplinary perspective of education. Students are encouraged to take control over their education and focus on a specific subject area of interest for a reasonable amount of time. The institution looks at the holistic development of their students, which includes extracurricular activities and value-based education. Value-based education aims at training the student to face the outer world with the right attitude

and values and help them lifelong in many ways. It gives a positive direction to the students to shape their future, teaches them the best way to live that can be beneficial to individuals as well as the people around them, helps them to become more and more responsible and sensible, helps them to understand the perspective of life in a better way and lead a successful life as a responsible citizen, helps them to develop a strong relationship with family and friends, and develops a positive view of life in the student's mind.

The Office Management and Secretarial Practice stream provides competency in stenography, short hand in Hindi & English, typing and other office related work to meet the demand of government and non-government jobs. The institution is ready to provide all facilities required to maintain the trained outflow of learners to produce skilled well-versed trained youth with capacity to give best to the society. The institution is offering vocational education either on their own or in partnership with industry and Non-governmental Organization (NGOs). Focus areas for vocational education are based on skills gap analysis and mapping of local opportunities. The institution is promoting many online and/or distance mode skill courses and following the direction of Higher Education to encourage students to register in Swayam and NPTEL courses. The Institutional council planned and prepared the rules to promote the policies regarding Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Ancient Indian Education system was based on the three simple processes of Sravana, Manana and Niddhyaasana. To promote this aspect of cognizance, the institution is promoting the Indian arts and culture which is effectively imparted through integrating Indian arts into the main curriculum of various programmes. The scope covers the value, effectiveness, and efficiency of what the students learn in their courses regarding teaching in Indian Language and culture, as well as the way of function to help departments and programs do their best. The purpose of education in NEP 2020 is empowering learners to strive towards their own and the society, nation, humanity, and the planetary ecosystem. The institution is providing bilingual education in Hindi and English as per NEP 2020, binary criteria, and assessment-based grading for their Units and Programs.

The quality of the programs is evaluated in terms of bilingual mode to provide the finest knowledge of their course and the value of their goals reflected in the learning outcomes they aim at. All

educational programs are delivered bilingually to the goals of General Education, which is the information, understanding, skills, abilities, and mindset that all educated individuals expect of all educated individuals, regardless of their specialization or career paths. The faculty is taking regular classes in both Hindi and English language with blended mode to properly explain their courses. There are skilled language teachers for Language-teaching and all subject teachers are expert in expressing their courses in required basis. The lectures are made more experiential and to focus on the ability to converse and interact in the required language.

Language is inextricably linked to art and culture, as it influences the way people of a given culture speak with others and the tone of conversation. To preserve and promote culture, the institution is planning to manage a cultural fest week to review various unscripted languages. The topic is also included in the curriculum of Under Graduate and Post Graduate courses, and commemorative events are celebrated to learn and understand cultural, Nationalism and Patriotism belief among students. Indian arts of all kinds are offered to students at all levels of education to enhance cognitive and creative abilities and increase individual happiness. The Arts streams in all departments, faculty members are dedicated to providing Cultural awareness and expression as part of their curriculum.

This includes traditional Indian knowledge, tribal and other local knowledge, and a greater flexibility in the curriculum. The institution is actively taking efforts to integrate Indian Knowledge system into many of the Elective and Vocational courses, and has conducted lectures in the villages to increase their environmental, ethical, and technical awareness. The department has revised their curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics. Teaching in Indian Language, culture, using online course The institution is providing all these classes in online blended mode to connect the students even from remote areas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE (Outcome-Based Education) is an approach that focuses on the learning outcomes, develop behaviors that are authentic to their discipline and are assessed holistically within the context of their learning. The institution focuses on OBE and organizes everything essential for all students to be able to do successfully at the end of their learning experiences. Following the NEP 2020 under

graduation curriculum and many of the PG course syllabus, the Course Outcome (CO), Program Outcome (PO) and Program Specific Outcome (PSO) determine exactly what students are expected to accomplish, from their course or program respectively. Activities in or outside the classroom are designed in a manner so as to help students achieve these outcomes. The faculty make sure to get the ultimate learning outcomes of their teaching by providing appropriate holistic knowledge to the students.

The efforts are made to develop kind of curricula/ Employment generating certificate courses and create skills and attitudes that students should acquire to enable them to reach their full potential and lead successful and fulfilling lives. A dynamic supporting environment is provided by the institution to strengthen the system in all aspects and significantly contributes towards sustainable livelihoods. Skills for developing creative solutions to complex problems are increasingly essential. The Institution is following all the required criteria to achieve this aim and building up the ability of the student to observe, identify and find solutions for real life situations and problems. The faculty make sure to get the ultimate learning outcomes of their teaching by providing appropriate holistic knowledge (general knowledge and domain-specific knowledge with full specific knowledge with full understanding) to the students. The institution is ensuring quality education by providing a learning outcome-based environment to enhance dissemination of knowledge in students in an innovative way to develop life skills for facing challenges and responsibilities with social, gender and environmental sensitivity.

The institution has made the standard for OBE as to create curriculum frameworks which outline specific knowledge or skills, an emphasis on criterion-referenced assessments, and the imposition of some high-stakes tests. Faculty have used their pedagogical innovations to achieve and improve upon defined learning outcomes. The policy aimed for broad-based, multi-disciplinary, holistic education with flexible curricula, utilisation of technology, and development of multiple entries and exit points. The Institution is following the guidelines as the need of the hour, managing well organized virtual classes on MOODLE, and encouraging students to register in various online courses provided by the institution and From SWAYAM PORTAL. In future, most of the students will be able to get jobs or work on their own start-ups.

20.Distance education/online education:

The vocational education system is divided into two terms:

vocational education and other vocational training. The institution started managing vocational education specifically to vocational courses offered in the course curriculum under the NEP scheme. Vocational training is broadly given to certificate level training and is open to students who join these courses running by a number of departments. The institution is providing vocational education and training programmes with the perception of the role of open and distance learning (ODL) system in providing effective and dynamic vocational education and training to the youth. The institution is using MOODLE and preparing to apply for online education system to provide effective and efficient services for the students. MOODLE is extremely beneficial to achieve higher and more meaningful levels of learning. Blended technique help learners to master the skills for using a variety of technologies, or be prepared with their own knowledge to completely understand the field they selected. It provides making learning resources and experiences repeatable, reliable and reproducible. The institution aims to focus on online education and Distance education to maximize the benefits of digital learning. Online tools and platforms like IGNOU, NPTEL, SWAYM and other MOOC courses are extremely beneficial virtual resources with new insight to training content, in-class resources, assessment aids, profiles, etc. and allow seamless interaction.

After the Covid-19 pandemic, the teachers adopted and practiced the ICT enabled tools in teaching learning process and found it extremely valuable for their students to attend classes from any location. The IQAC conducted Training Programmes for the development of e-content and the use of e-resources during the year with IGNOU and Higher Education M.P. Faculty attended a number of FDPs in relevant fields. The online education is now more accessible to the less privileged groups of students in comparison to the centralized classroom education system. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. On the positive note, online learning has made both teachers and students become more technology savvy. Various mobile phone and computer applications and technology-based programs have emerged as an alternative platform.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	17
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4763
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1979
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4584
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	274
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	109

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	117
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2135
4.2 Total number of Classrooms and Seminar halls	36
4.3 Total number of computers on campus for academic purposes	240
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	10450882
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The curricula in all the streams in institution are developed and implemented having relevance to local, national and global progressive needs to transform our young mind by fostering intellect, creativity, skill and character through student centred comprehensive learning and earnestly direct all our efforts to create and facilitate the student-centred policy, an environment to provide holistic education which enables the students not only acquire knowledge but also skill that are required through an approach that exposes them to become confident and self-sustainable. In this way the institution is redesigning the education system with more emphasis on trans-disciplinary and multi-disciplinary</p>	

perspectives, inquiry, critical thinking, and problem-solving, oriented towards making them self-reliant.

Keeping in view the changing needs and NEP 2020 the institution has followed the CBCS as directed by NEP regulations and LOCF pattern in all streams in running programmes. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. For innovative research work and topics, the courses are discussed first in the Departmental and then institutional Research Committee (DRC & IRC) for the final approval.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1SHI8dHK84jzWF1r86a3OrfwZmx0zTe2d/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

34

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution promotes cross-cutting issues to promote holistic development of students.

Gender related courses, seminars, conferences, guest lectures, exhibitions, street plays and literary activities are organized to help students work towards gender equity from a cross-cultural perspective.

The Institution has pioneered vocational and skill development education, including a core course on Environment studies, and emphasizes research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare.

The curriculum focuses on developing human values and professional ethics through core courses such as Cultural Education, Scientific Methodology, General Knowledge and Current Affairs, Rural Development, Agricultural Operations, and Social Service.

Comparative Study of Religion and Co-curricular Activities for Personal Development.

Environment Studies (for environment consciousness and its impact on everyday life)

Disaster Management

A compulsory course on Professional Ethics and Values is also offered in the Systems, Value Education in B.Ed.. The Institute also has a Model Code of Ethics to curb various malpractices.

The learning outcomes we expect students to achieve by the end of the program) in terms of understanding, abilities, attitudes, and habits of mind.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

562

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1274

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://matagujricollege.edu.in/naac- assesment-1
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://matagujricollege.edu.in/naac- assesment-1
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4763

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

4763

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution implemented learners' policy where the faculty worked hard for the student progression in a most effective way to

create student-centred learning programmes that actually increase their power of understanding. The Institution acts very sensibly to create a student-friendly environment without giving any stress or pressure to them. Teachers are better able to meet the unique needs of their students and support them to clear their doubts and queries. Teachers and mentors keep a close observation on students' learning styles.

NPTEL courses and sessions are conducted for tough topics in all the subjects and its explanation.

The institution assesses the merit of knowledge, the ability and mindset of students to engage critically with what they read/listen to, and the ability and mindset to think critically. Students from various socio-economic backgrounds are counselled, guided and oriented at the time of admission. Faculty assess learning levels and arrange special programmes for advanced and slow learners to solve their problems accordingly.

College organizes hybrid classes, remedial and extra classes to help students with different learning capabilities, blended learning system applied to make them read and become answerable and confident.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1P_8dVDSgF_BvYt4nSyApejc3roAtwpTc/view?usp=drive_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	4763	112

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

"A holistic and multidisciplinary education system of the Institution would aim to develop all capacities in one's mind - intellectual, aesthetic, social, physical, emotional, and moral - in an integrated manner. Such an education will be helpful to develop well-rounded individuals that possess: critical 21st-century capacities in fields across the arts, humanities, languages, sciences, social sciences, and professional, technical, and vocational fields; an ethic of social engagement; soft skills, such as communication, discussion, and debate; and rigorous specialization in a chosen field or fields.

The Institution is using student-centric methodologies to develop employability skills. These include experiential learning, participative learning and problem-solving. Students are encouraged to develop the capacity for independent learning, such as the ability to learn what is the need of changing scenario. The work place in today's time wants them to learn in specific groups, work in teams, use their personal intelligence, communicate clearly and persuasively, and solve problems and make decisions. All science stream programmes and project in other streams are integrated with practical knowledge to give good experiential knowledge.

Moreover, Conferences, webinars, workshops, NSS, NCC activities etc. inculcate among the students the practice and habit of participative learning and problem-solving capacity.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/drive/folders/1FtdRcb8sd28XcI2eABIQNjeJTjktOFYn?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution is empowered with MOODLE and provides learning in hybrid mode in all streams. The teachers adopted and used the ICT enabled tools regularly as it became very essential for the students to learn and master the latest technologies in order to be updated with the changing scenario and corporate system. As a consequence, teachers are combining technology with even offline modes of instruction to engage students in long term learning. The use of various software enabled desktop, laptops with internet facilities amid mobile support became a common practice for the teachers and the students. The IQAC conducted Training Programmes for the

development of e-content and the use of e-resources during the year. Faculty attended a number of FDPs in relevant fields. Some of our staff participated in the Faculty Development Programme on Building Competencies for online teaching August 03 - 07 , 2020, NIEPA, New Delhi. and M P Higher Education Bhopal. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, e-contents, OERs, video-lectures, audio-lectures, PPT presentations, virtual labs, various MOOC Platform and YouTube links.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	103.214.130.67/mgmm/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

IQAC prepares academic calendar in consultation with the institutional academic council committee available to students before classes start.

The Calendar includes the details of all the working days with day order, holidays, dates of the CCE Tests, dates of all the examinations and practical examinations. It is printed and displayed in the notice boards, and kept on the college website.

The institution carries out activities according to the calendar, with all departments submitting a plan of action to IQAC. The Departments and other service units then prepare their activities

and programme calendar to match the calendar of common programmes, helping for micro level planning and maximising the use of infrastructure and ICT facilities.

The prospectus handbook of the institution contains the curriculum structure for both Undergraduate and Postgraduate programmes, including Languages, Major & minor Courses, Electives, Skill-Based Entives, Foundation Courses and Soft Skills, Bridge Course, and Extension. It also includes a unitized syllabus with a timeframe and a teaching plan for each course. The faculty are encouraged to update their methods of teaching and evaluation and assess the learning ability of the students periodically. This helps both the teacher and learners take part in the teaching and learning process effectively.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

112

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

27

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

74

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution is continuously reforming its examination procedure, which includes integration of IT software into the procedures and processes of the examination system. The examination procedure has

been automated using In house IT software and the payment of the Examination Fee has been upgraded to online mode. The Examination pattern consists of two components, Continuous comprehensive evaluation (CCE) and Summative Examination (SE). The Office of the Controller of Examinations integrated Information Technology has been implemented, with mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA) being automated. The Outcome Based Education (OBE) structure has been modified to incorporate the curricula of different programmes, with two Continuous Internal Assessment Tests (CIA) conducted in a semester for 40 marks each.

it is compulsory for all the students to appear in Internal Assessment / CCE/ CVV as well as complete the Internship / Projects since the marks are recorded in the Annual exam/ Semester end exam marksheet. A student absent/ failing in the Internal Assessment / CCE/ CVV shall be treated as supply entry / ATKT candidate. The maximum duration of a programme shall be thrice of the minimum duration of the programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1nmluEcnKjQ0YtdFhNCgUGKGnj5pA51D1/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly stated learning outcomes of the Programs and Courses. The institution is running Under Graduate (B.A, B.sc, B. com) Self finance (BBA, BCA & PGDCA) and Postgraduate (M.A English And M.A Hindi) courses for the students. The OBL pattern is adopted in all streams to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking.

Mechanism of Communication of the Course outcomes followed by

a) Prospectus - The Prospectus of the College is made available to the students before the admission process starts. In Every academic session a new prospectus is printed and new course sets are included in it.

b) Institutional website - Institutional website is available and every information about the academic course is available in it and is utilized for the admission process by students.

C) Meeting - Through regular meetings of faculty are acquainted about the stated Program and course outcomes and also guided for effective implementation.

e) Personal Counselling - Personal counselling of the student is done as per the need of the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/file/d/1SHI8dHK84jzWF1r86a3OrfwZmx0zTe2d/view

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As the Sustainable Development Goals need to be integrated into the education system the institution measures the attainment of POs, PSOs and COs through formative and summative methods to check for acquired Higher-Order Cognitive capacities. It creates programs to help students achieve this learning outcome, either by setting up stand-alone courses or incorporating these abilities and understanding into the programs and courses they offer.

Simultaneously, encouraging students to register and participate in Nation-wide set of online courses to help students acquire the expected higher-order abilities, such that they can engage successfully with the questions in the National Level Test.

CCE is conducted regularly to assess the attainment, thinking process, skills and knowledge of students. Programme specific outcomes (POS) are measured by taking the aggregate result of all courses in a given programme and the average performance of all students in a given programme. Feedback from students, parents, teachers, employees and alumni is also evaluated. Alumni surveys are conducted to find out relevance of the curriculum with the expected skills of the industries or their working place. Employer surveys are conducted to find out whether the knowledge, skill and attitude learned from the institution is adequately satisfying their

expectation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1SHI8dHK84jzWFlr86a3OrfwZmx0zTe2d/view

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1979

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drive.google.com/file/d/1ZqCzUai-jmRse-Zrb6ifAX1elXEC9Sza/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activities in the campus. Mata Gujri Mahila Mahavidyalaya (Autonomous) Jabalpur has received Project CURIE (Consolidation of University Research for

Innovation and Excellence) Core grant for Women PG Colleges ,Department of Science and Technology (DST,) New Delhi ,April 2022.The host Institution has developed a Central Research Laboratory of research standards, having all the required Instruments..The Laboratory is equipped with Internet facility along with Computer facility available for Students and Research scholars.The institution is equipped with a high-speed internet facility, a conference and seminar hall with LCD projector, a library with internet, books and journals, a number of requisite instruments, DELNET facilities, and financial assistance to the faculty for becoming members in various professional bodies and attending workshops and conferences on advanced technologies. The Institution provides seed money to the staff and provides cash incentives for the publication of research articles in UGC-CARE refereed journals with high impact factor.Students of undergraduate and postgraduate groups are insisted on field training and project work, faculty members are encouraged to search for funding agencies, and faculty who need to do their doctorate are encouraged to pursue Ph.D. degrees.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://matagujricollege.edu.in/naac- assesment-1
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12070

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

50.67105

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1CoEWcnCLpJJbrqsFhfN4TtvmRYcwZvPd/view?usp=drive_link
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://drive.google.com/file/d/1CoEWcnCLpJJbrqsFhfN4TtvmRYcwZvPd/view?usp=drive_link
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

the Institution has well developed research Cell and IPRcell for promotion of research and IPR activities.College has also Established Entrepreneurship cell for Entrepreneurship and startup activities.Institution has also established institution Innovation Council supported by ministry of Education and Innovation Cell, New Delhi for creation of Innovation. The Institution Innovation Council

has organized activities to provide real-time exposure to students, support the preparation of institutes for NIRF Ranking and Atal Ranking, and establish a Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas. .College is well connected with Jabalpur Incubation Centre in the form of MOU's.College has honoured by Ministry of Education and Indian Institute of Technology ,New Delhi by providing unnat Bharat Abhiyan scheme for community services.We have well equipped with latest Fashion Technology Cell for generation of new innovative Ideas which is running successfully from 2017 onwards.The college has developed several research labs and plans to strengthen its incubation centre to facilitate innovative, flexible and economical solutions to research related problems.Cell Startups have been initiated,Financial support is extended to the students for exhibiting their models at Idea Generation Contests and Competitions held by other organizations. Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/102chT-V5zsVKUksppwD25hbjUQlpVIs/edit?usp=drive_link&oid=117736100949558572956&rtpof=true&sd=true

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee

A. All of the above

Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year
3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	https://matagujricollege.edu.in/research-and-development
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

.025

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

51

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15oK41qzvowSNG1rQ-4ZSW8xY6ObD-35A/view?usp=drive_link

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

14

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0.95

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2400

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

721948

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college runs NSS and NCC Units to provide social service activities to the neighbourhood communities. Activities include competitions, lectures, group discussions, plantation and awareness visits, visits to old age homes, awareness on mental health, and Smart girl workshops. National and International days are celebrated and remembered.

NSS conducted many activities round the year such as- cleanliness, blood donation, helping poor and orphans, honouring safai karamchari. NSS units constantly work towards Green and Clean surroundings, stopping the use of polythene bags. As a result

College was honoured by Nagar Nigam Jabalpur for Cleanliness.

The NCC Unit of the College also participated actively towards sensitization of society and country. The Cadets actively participated in Independence Day and Republic Day Parade organised by Jabalpur administration. Their participation in activities like the awareness Rally on Water Conservation, 'Swachhta Abhiyan' Vijay Diwas, Swachhta Pakhwada, Swachh Bharat has been remarkable. Cadets of College NCC units won prizes in the competitions organised by 2MP Girls Battalion and Municipal Corporation Jabalpur.

All these mentioned activities have a positive impact on the students and it develops student's social awareness, leadership skill and their self-confidence. It also helped in cultivating the hidden personality of students and created holistic awareness among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HyV9iyri_ileGR0SEmyv5BOJWnRx22Hv9/view?usp=drive_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

966

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

77

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as needed classrooms, laboratories, computing equipment, etc. as per the UGC guidelines so as to extend benefits to UG, PG and Researchers. In this regard, the institution is providing an accessible and equitable education to facilitate achieving the goal of every criterion of Higher Education. The institution registered as a local chapter in NPTEL to provide online course's facilities in the SWAYAM portal.

The Institution is providing high end equipment in departments amid Central instrumentation Research lab., E- contents and concerned Library resources, online resources. The Institution provides ICT facilities with a MOODLE system to offer a dynamic supporting environment to strengthen the urge to excel in all aspects related to the techniques involved in teaching learning. WE have 36 number of class rooms with 16 laboratories and a Central Research Lab with instruments assisted by software analysers. Along with this There are 240 computers specifically for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1kBOQe8IwOEsNZCsD12JDg7O3LY5K0Z6U?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Mata Gujri College offers a well-kept campus with open space for games and sports. We support students' holistic growth. The kids are strongly encouraged to take part in extracurricular activities like anathletics and the arts, and as a result, they are recognised and rewarded appropriately. The students play and practise a variety of outdoor sports, including badminton, volleyball, throw ball, cricket, football, kabaddi, handball, kho-kho, wushu, boxing and shooting. Indoor amenities include table tennis, carom, and shatranj. Students frequently compete in several categories and succeed.

The college's cultural activities, as well as those hosted at the intercollegiate, state, and national levels, are all being actively

participated in by students. To support their cultural abilities, regular activities including Cultural Week, Freshers Party, Annual Day, Welcome and Farewell, etc., are planned. The music department offers a variety of instruments, including guitar, tabla, jazz, and a fully equipped audio recording room, in addition to several kinds of classical and non-classical music. Every time we compete against other colleges, our teams place highly.

Regular Yoga Classes are organised as it is there in the course curriculum. Even in the previous few months in this unforeseen pandemic period, we have managed to create a very good virtual communicating environment for our students so that they were connected, updated and involved with many of these activities virtually to keep them in no loss zone.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OyEznLrQPtWfgCO9Vj2B4XlLsd9Wr7Rb/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10450882

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MOODLE has been extremely helpful in the virtual learning platform and providing a secure and integrated system to create a personalised learning environment. It constantly helps our students in a blended mode of learning, and in various other e-learning projects. Teachers followed the practice of flipped classrooms using freeing class time for activities that involve higher order thinking.

Library along with around 37000books providing internet services with DELNET and ERP facilities (Enterprise resource planning) to augment students' knowledge through latest information on any topic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1QrwZzUPPZH97MkHtWSLnhA2lQ4LlQTaF/view?usp=drive_link

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

132775

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

160

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT facility with 1 GBPS running MOODLE with Zoom platform covering the whole institution and a centralized computer lab with LAN throughout the campus. With its appropriate budgetary provision, it upgrades its IT facilities in terms of elearning, e-knowledge, facilities for e-resources, and e-content development. Cyber Security Initiatives of the College Maintenance of Server Logs ,Provision for Server Backup ,Round the clock CCTV monitoring of the Server room ,Website - Secure Hosting ,Use of Secure Protocols (HTTPS, SSH) ,Secure Database for Exam Purposes Question Paper Bank Database is Encrypted ,Secure login portal for ERP Software ,Individual Login Credentials for Staff and Students ,Licensed Software and Policy to Promote Free and Open Source Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
700	170

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4419447

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution maintains the proper procedure system for managing all these institutional facilities. There are policies and committees to work on it and provide the best management system. Initially at the beginning of session all streams asked to submit their requirements to the concerned committee. After fulfilling the requirement, the amount to be paid towards new development or maintenance including wear and tear or damage of their resources. All records are submitted and maintained by the concerned department and the committee.

The maintenance of physical facilities of the institution like departmental classrooms, laboratories, libraries, computers, projectors are done at the level of their heads. Proper facilities are always available to keep the system always up to the mark. All the minor maintenance work has been done by the office contingency fund. For the maintenance of the laboratories and computers the institution provides various contingency funds to the departments. The large-scale maintenance work and the sports complex expenditures is done at the management level. The academic facilities are maintained by the Academic Committee and Research Committee of the institution along with the college core committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1TZMiNv71kHkvwkstb7ZmulBrAkqNOEZW/view?usp=drive link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**1293**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**25**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://matagujricollege.edu.in/naac-assesment-1
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**74**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

192

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

258

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute.

They participate in actively in Board of Studies meetings of all the departments.

Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department. The Class Committees provide feedback on all aspects of the programme and respective course. C.R are selected on the bases of Higher percentage (Last exam passed). Class Committee Meetings are held regularly.

Cultural and Sports Committees Students provide good representations in all cultural, sports and games held in the organization and participative management of events.

Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring their teachers and presenting cultural programme, the Interdepartmental English and Hindi essay, debate and quiz competitions, cultural and sports competitions, are organized along with National celebrations that include, Independence Day, Republic Day, wildlife day, Science Day and various NSS and social service activities. They also organize Intra departmental, Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, and resource management skills and builds confidence in each student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1H7R1MzOZvrlYhpUtJ8XN4EbgcV--Eevl/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. MGMM alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Association Contribution through various means:-

1. Contribution by donating Book and other need of students
2. Alumni Interaction: They actually give inputs to aspiring students. They are invited as resource persons at various events, guest lectures and panel discussions.
3. Placement & Career Guidance Assistance as they are working in organizations at various capacities.
4. They share their experience with the students and motivate them for their career development in various domains.
5. Summer Internship Opportunities: Alumni provide innumerable opportunities in various institutions and companies to the students.
6. Entrepreneurship Awareness: They enlighten the students with their success stories and challenges faced.
7. Alumni Meet: We have a tradition of inviting alumni for Annual Alumni Meet "Convergence" in the month of February. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in various fields. These inputs are helpful to academicians for moulding the aspiring students.
8. Institute Social Responsibility: Our Alumni in association are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1Q1o2pno4xvJY1RJZDPa8-vzM0I1qElM3/view?usp=sharing

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the institution as nurturing Academic Intelligence in young women, the institution is applying the education system not only with cognitive capacities, the faculty is educating the learners for both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem-solving - but also social, ethical, and emotional capacities and responsibilities" as the basic required skill.

An inventory of Transdisciplinary Tools and Concepts applied by the faculty to fulfil the aim are:

Designing curricula to develop capacity towards their own well-being and the well-being of others.

To give freedom of selecting interdisciplinary courses

To develop the capacity for independent learning

The ability to read/watch, understand, and critically evaluate articles, books and videos

The capacity to communicate ideas and feelings with clarity and precision

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1vwQJYUgw9cqOYxePFMIPADn5MymzDtOg/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Mata Gujri College manages and practices decentralization in all academic and administrative fields. The institution has a number of committees for the purpose to execute smooth functioning of all sections of the institution.

At Administrative ground the institution has a Board of Governance with representatives of statutory bodies, Eminent educationists, Industry experts, college administrative in charge with Principal and other faculty members responsible for planning and policy making for institutional budget general institutional growth and extension activities.

For academic decentralisation there are various committees with well defined functions that give academic and administrative leadership to the institution. The foremost responsibilities as:

To prepare academic calendar

Syllabus upgradation

To manage skill oriented elective and vocational courses (online, offline)

Teaching Learning methods

Research and publication

FDPs& SDPs management

Various important college events

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/13yvqT9lLq6V_9JMYxmG8GbbXgCvcFpPO/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Adoption of NEP in IInd year classes and most importantly CBCS system in IIIrd and IVth Sems along with LOCF in few PG programmes has been adopted.

Our institution is strategically planning to upgrade the system by deploying the OBE approach, focusing towards the curriculum with clearly defined outcomes for students, when they complete the program. Outcome is actually including the holistic development i.e., knowledge, skill and abilities, attitudes and understanding that a student will attain as a result of her successful engagement in their program. It demands the students to be actively engaged in the learning process and demonstrate their skills through achieving their goals by completing internships or projects with their innovative ideas and higher order of thinking. OBE provides a focus for realizing their goals and helps them to understand program benefits.

In OBE model we followed the parameters through Program outcomes(PO), Program specific outcomes(PSO) and Courses outcomes (CO).

In all the streams students join from different backgrounds, cultures and experiences. While studying their courses, we want them to broaden their horizons and attitudes, and to develop their current skills and abilities and learn new ones. This is expected not only to help them in their studies and future careers, but also to support their role within society. POs actually reflect the Vision, Mission and Core Values of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/folders/13suGDolTt5zg53DdPvEVrTlLwcYoD0JD?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Appointment and service rules of the institution are guided by UGC Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. All the required positions in various committees in the

year 2021 were already filled by permanent teachers. The Institutional body consists of Patron, Managing Board, Principal, College Council and Academic Council to formulate the broad policy matters and deployment of rules and regulations. The general management of the college is vested with the Managing Board whose ex-officio president is the Manager. The Principal, Academic Body, the college administration, and IQAC with student representatives participate in various administrative, academic and quality enhancement programmes of the college. The Council has a well-defined and decentralized organizational setup to implement the academic, administrative and financial policies of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/file/d/1kxP-ISZ-Ua8fjcWsDVvZvIhAPg4yEo-E/view
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/13yvgT9lLq6V_9JMYxmG8GbbXgCvcFpPO/view?usp=sharing

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has an annual appraisal system for promotions, which is also duly approved by the society. Employee's state Insurance corporation (ESIC) for teaching and non-teaching staff are the

effective welfare measures undertaken by the institution. In connection with this, Existing welfare measure for teaching and non-teaching staff are listed below: Health insurance. As the Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. In the campus, a food centre has been established which is accessible by staff during the working hours. Internet and free Wi-Fi facilities are also available in campus for staff Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff. Faculty Research Program to enable faculty to visit other universities for study/ research - regular Summer and Winter Vacations for faculty members Faculty development programs (FDP) for faculty members on regular basis Skill development courses are organized for non- teaching staff to enhance their skills in the work environment. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and the institute through a research incentive scheme. The faculty finance committee also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

97

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is carried out annually by the internal auditing team appointed by the IQAC. In External Audit the accounts of the Institution are audited annually by the Statutory Auditors duly appointed by the management. The Statutory Auditors audit the financial and statutory compliance aspects of the College. Time to time Special audits are also done by the college. The effective optimal mobilization of funds can be seen in terms of setting up of all streams of college under strong administration for the upgradation and upliftment of students. The fund received in this pandemic year has also been effectively utilized by setting up : a) E-net services b) A student Creativity Centre with facilities for students. And a sports field for encouraging sports activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1tPBYM0znCzz_1Kc-U71mKDZUVbuQajuy/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource sharing is always open for all educational institutions within the same city or closely located for classwork, lab work, library resources, E-books, online resources, and databases.

Sharing facilities between distance institutions with access to LMS (online lectures videos, learning materials) are always available on MOODLE.

Available resources of the institution are shared with other institutions to facilitate the process of sharing. The institution adopted the policy for the training of guest students at different levels ie UG, PG, and research with the effective timetable.

Common minimum charges for specific resources are prescribed in manual (amount paid towards consumables, maintenance, including wear, tear or damage of equipments laboratory work). MOUs have been drawn up with the collaborating institutions.

Joint research collaboration is in practice in collaboration with many of the institutions is driven by the optimal utilization of machines and manpower resources.

For the optimal utilization of resources, the classrooms and Lab facilities opened at least from 08:00 a.m. to 6:00p.m. on all working days

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/13suGDo1Tt5zg53DdPvEVrTlLwcYoD0JD?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning realising the vision and mission of new education policy. IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between all streams, to improve the teaching-learning process through various collaborative activities, increased use of ICT, expanding the scope of the library, various skill development certificate courses, arranging for educational trips, industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing webinars, seminars, conferences, workshops, guest lectures in the institution, career consultations (higher studies, developing communication and interpersonal skills of students for interviews). IQAC encourages various committees/cells of the institute like NSS, NCC and women cell to organize awareness camps, extension and service-oriented activities. IQAC facilitates the creation of a learner centric environment by promoting participatory teaching and learning process. IQAC maintains an institutional database, also analyses feedback from various offline and online sources. IQAC prepares and submits Annual Quality Assurance Report as per the guidelines and parameters of NAAC and also upgradeteaching and non-teaching staff onbenefitial changes of education system. The institution provides seed money in research policy for faculty upgradarion.

Two practices institutionalized as a result of IQAC initiatives are CBCS and LOCF curriculum adoption & upgradation of feedback system,

collected from academic and industrial experts who visit the institution & employers who come for recruitment along with alumni, parent, teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1AeCXGZuEOYNwy49YOL401j96sfgoF4A0/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC as per norms of AAA continuously reviews and takes steps to improve the quality of the teaching-learning process. Initially, the Academic Calendar is prepared in advance as per the guidance of the Higher Education body, displayed and circulated in the Institute, and strictly followed. All newly admitted students have to compulsorily attend the induction programme, in which they are made aware of the philosophy, the uniqueness of the changing education system, the teaching - learning process, the system of continuous evaluation, compulsory core, elective and vocational courses, various co - curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure and curriculum of the courses before the classes commences. Important information is given to them for attendance and conduct of classes by the faculties of various departments. The Discipline Committee members make random visits to ensure smooth functioning of classes and practicals. Appropriate steps are taken to enhance the teaching-learning process and collect the feedback from students. Feedback from students is also taken individually by teachers for their respective courses. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analysed and shared with the Director, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HiR4R8GXRn7yPxx4kAvrh1Zn7iG-PRSM/view?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://matagujricollege.edu.in/naac-assesment-1
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to the cause of gender equity. The curricular initiatives specifically undertaken for the purpose include the decision to offer such aspects on to the courses that mainstream ideas of gender studies and equip students from Arts, Science and Commerce streams, in addition to those of humanities courses, to become well-versed ethical participants in all discourses.

Courses explaining and promoting gender equity amid applied Gender

Studies and Women and Empowerment offered by many of the Departments in Arts, examine the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations.

Further, the core and minor paper on gender inequality and Gender sensibility in BA students, enables them to understand the social construction of women by patriarchy, highlights the structural oppression of women, foregrounds resistance by women and also discusses women's writing as an act of resistance and of grasping agency.

The academic efforts in the direction of gender parity are supplemented by co-curricular activities of the Women Cell that regularly hold discussions, talks, seminars, and capacity-building programmes in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1pRR8tTOlgKaMQqESqiUL-tor_elFV5G/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college ensures proper disposal of waste generated in the campus. Both at the college level and Departmental level different dustbins (green and blue) are identified and set up for solid or dry and wet waste disposal, which is then taken off by waste collectors for recycle (Nagar nigam Jabalpur) .The bio-degradable waste shall

be processed, treated and disposed of through composting within the premises as far as possible. The residual waste shall be given to the waste collectors or agency as directed by the local body the municipal corporation.

Regular maintenance is kept of the liquid drainage system (sewerage system) by the institution. By using standard methods liquid waste is disposed safely. Vermi composting is also perform by the students of the institute .

Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research to reduce the wastage of chemicals. Neutralization process is also used to dilute the solutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

B. Any 3 of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute is actively taking efforts in providing an inclusive environment. The initiatives are to promote empathy and set communal harmony along with economic upliftment of the needy. Institution has always been at the forefront of sensitizing students to the Gender Equality, cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The institution celebrates cultural and all specified national days and festivals to teach diversified traditions and harmony to the students. Institute has conducted lectures in the villages for increasing their environmental, ethical and technical awareness. Various extension activities are targeted towards enabling a holistic environment for student development.

All the departments have revised their curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. A number of extension activities and events to inculcate compassion and human values, develop students into ideal citizens with high moral values and societal responsibility are organised by all streams on a regular basis. The college celebrates Independence Day, Republic Day, ,minority day etc to highlight the importance of freedom and the glory of the Indian freedom struggle. It is to aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the college regularlycelebrates women day to mark the achievements of women throughout history, Celebrates Wildlife Day, World Environment Day to ensure environmental concern and also participates in Swachh Bharat Abhiyan to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates commemorative events as an integral part of learning and understanding cultural, Nationalism and Patriotism beliefs among students.

For the academic year 2021-22, as always we celebrated all our precious days like Republic day, Independence Day , Gandhi Jayanti , International Yoga day , Voters Day etc.

Importance of these all days and events preach to them and remind them about our country's cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

It has become the need of hour to cope with the changing dimensions and means of higher education and to sustain in the surge of globalization. The institution is making use of technology not to reach the larger masses of students but also providing the need-based quality education, generating widespread reach. Technology enabled practices are basic tool helping to reach the education wide-

ranging enable the youngsters to get employable.

"Transforming lives of young Women from all communities by fostering intellect, creativity and character through student centered comprehensive learning"

To promote the following core values of vision of the institution we are working on the line of inculcating value system among the students to make them good human being. Promoting use of technology to make them fit for their contribution in National Development and to reach the quest for the excellence. There is a paradigm Shift in Teaching Learning Process where Innovative Pedagogical Approaches has been implemented to make it effective and phase the challenges of Higher Education.

Best Practices are uploaded in website.

File Description	Documents
Best practices in the Institutional website	https://matagujricollege.edu.in/naac- assesment-1
Any other relevant information	https://drive.google.com/drive/folders/1JNArDYRcWPz9qqlM_uTgttrf-1C0TBc?usp=drive link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The System of Assessment and Accreditation (SAA) is now aligned to the National Education Policy 2020 and Sustainable Development Goals 2030 mainly for the purpose of education defined as different aspects of the well-being of the individual, society, nation, and the planet. The Institution Conducted required workshops, FDPs webinars, seminars and Conferences for the staff to deepen their understanding of the initiatives of General Education, Higher-Order Cognition, and Trans-disciplinarity among academic discussions. Vocational training in their education serves the aim at helping the student to develop the knowledge and abilities needed for a specific career. The institution received the grant of CURIE Project, from DST under WISEKIRAN scheme and in its first year itself the Central Laboratory has been established under this project As guided by the Higher Education, National level online courses taken as authentic credits to be part of their curriculum. The students have explained and

given the option to earn credit by completing quality-assured MOOC programs offered on the SWAYAM portal or any other online educational platform i.e. IGNOU, NPTEL etc. , During pandemic counseling for stress management and Social Welfare Centers were supported by various departments, NSS, NCC and several clubs of the college The green initiative by the institution to have an environmentally friendly campus which is also reflected in the energy projects The college aims to promote the utilization of renewable energy through solar powered units around the whole campus.

File Description	Documents
Appropriate link in the institutional website	https://matagujricollege.edu.in/naac-assesment-1
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The prospective plan covers several crucial tasks and projects that must be completed in order to complete the aforementioned tasks and satisfy the NEP Higher Education standards.

1. To offer interdisciplinary courses that are pertinent to the needs of the present and to holistic development.
2. To enrol in the online education system, which is now a need.
3. To create a research centre to support research initiatives.
4. To support student programmes that teach life skills.
5. To improve the industry-academia interaction to encourage industry involvement in academics.
6. To raise awareness of the need for environmentally friendly practices and to start taking action.
7. Establish an incubator to promote business and develop young people into competent teams.
8. The institution intends to increase faculty publications and concentrate more on the field of research and development.