



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MATA GUJRI MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr (Mrs.) Vineeta Kaur Saluja
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07612410039
Mobile no.		9425803320
Registered Email		matagujri@rediffmail.com
Alternate Email		iqacmgmmjbp@gmail.com
Address		Civic Centre, Marhatal
City/Town		Jabalpur
State/UT		Madhya Pradesh
Pincode		482002
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Apr-2012
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Vandana Tiwari
Phone no/Alternate Phone no.	07612410039
Mobile no.	9407851033
Registered Email	iqacmgmmjbp@gmail.com
Alternate Email	tiwarivandana@ymail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://matagujricollege.edu.in/wp-content/uploads/2019/04/AQAR-2017-18-MGMM.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://matagujricollege.edu.in/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3	2004	03-May-2004	03-May-2011
2	A	3.12	2011	16-Sep-2011	16-Sep-2016
3	A+	3.51	2017	26-Oct-2017	26-Oct-2024

6. Date of Establishment of IQAC	01-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Conduct of Academic Audit (AAA)	01-Jul-2018 30	20
Identification of Institute to be mentored as per NAAC guidelines. Support regarding conduct of NAAC was rendered to Nachiketa College.	28-Mar-2019 1	50
Management of data and reports for AQAR	01-Aug-2018 30	23
Management of data and reports for AISHE	01-Dec-2018 30	23
Management of data and reports for NIRF	01-Jan-2019 30	23
Institutional Feedback Mechanism . Feedback taken from Students	10-Nov-2018 30	5000
Institutional Feedback Mechanism . Feedback taken from Employer	01-Jul-2018 300	13
Institutional Feedback Mechanism Academic Peers . Feedback taken from	15-Sep-2018 1	20
Institutional Feedback Mechanism . Feedback taken from Parents	09-Feb-2019 1	20

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	Autonomy	UGC	2012 10	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Teaching Learning: • Technical Up gradation: Introduction of Digital Diary for faculty members, Orientation lecture on Use of Digital diary was organized on 18/7/18, 19/8/19. • Faculty Knowledge sharing Programme: 1. Lecture, followed by the interactive session was organized on Incorporating life skills and value skills in teaching methodology , SESSIONS WERE taken by Prof Vineeta Jha, ICFAI University , on 19/9/2018. 2. International Lecture workshop on New horizons in life sciences benefits from research in human health and IPR Prof Hemdutt Shukla, Maryland University on 31/08/18. 2)Curricular Aspects: • Mapping and Preparation of Course Objectives, Programme Objectives, Outcomes of each Course in the respective Departments. • 4 new Certificate Courses were introduced. 3)Research: The College applied for research centre under the preview of research cell 4)Administration and Management: Strategic plan of the Institution was prepared. Report was also submitted to the management for further infrastructural up gradation of the institution. 5)Student Development: As per the feedback of employers, IQAC invited eminent persons from the industry to train students on Aptitude skills. 1. SDP (2 Sessions) was organized for students of B.Com and BBA on Aptitude Skills, SESSIONS WERE taken by Mr Ashish Dangre , Trainer PIBM, Pune on 8/9/2018. 2. SDP(2 sessions) was organized for students of B.Com Hons and BA on soft skills and aptitude skills, SESSIONS WERE taken by Dr Harshwardhan Halwe, Director, Jaipuria institute of Management, Indore and Mr. Ashish Godse , Trainer Jaipuria institute of Management on 11/9/18. Session was followed by aptitude test. 3. SDP (2 Sessions) was organized for students of B.Com and BSC on Aptitude Skills, SESSIONS WERE taken by Prof Vineeta Jha, ICFAI University , on 19/9/2018. Collaborations signed during 201819 to support internship, field visit and projects. 1. Bajaj FinServ, 2. Department of GST Jabalpur Student Exchange Programmes (201819) Name of The Institution Duration of Exchange Programme Number of Beneficiaries Science College Nagpur 1 week training Programme 30 Pune Institute of Business Management 5 Days 40 Jaipura Institute of Management 5 days 35

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction programme for new students.	All the departments and support services successfully conducted the induction programme for new staff and students.]

Meetings of all statutory bodies were scheduled.	All meetings were conducted as per schedule.
Field / Industrial Visit for training and Interaction for internship of students	College ensures student participation in terms of Seminar, field visit, Internship etc. Field visits as part of Internship was arranged. Students visited- Dumna Nature park, Organic farms, State forest research Institute, Sanchi Milk Scheme, Pune Institute of Business Management.
Conduct of Parents teachers Meeting	PTM was successfully organized and feedback from parents were taken.
Scheduled and planned Admission Process	Transparent admission was made as per guidelines of Higher Education and availability of seats per course.
Academic Calendar was prepared.	Strict adherence to academic calendar prepared by Department of Higher Education ensured.
Alignment & Review of Curriculum: Strengthen and implement the Curriculum Design as per the industry requirement so as to prepare the students market ready.	Up to 30% modification in curriculum were made on the basis of feedback collected from students and employers. Topics of current relevance were added, that respond to emerging needs of market. New courses- 4 skill oriented certificate courses were initiated.
<ul style="list-style-type: none"> • Sustaining Student enrolment and cutting out dropout rates. • Enhancing rate of higher learning, and employability in students. 	<p>Efforts were made towards Comprehensive career counselling of students and guardians, in case required was done. They were motivated towards higher learning. Strengthening preview of financial assistance for students through Scholarships. Support was taken from Private companies as part of their CSR. Strengthening the preview of free of cost Entry in Service class and Remedial Classes. Strengthening the campus placements process to provide job opportunities for the students. Continuous trainings were organized for outgoing students. SDP were organized on Personality development/ Communication skill and soft skills for enhancing employability. Outcome seen was -</p> <ul style="list-style-type: none"> • Sustainable number of new first-year students enrolled. • Increase in ratio of student progression to PG, Ph. D Programmes. • Good number of students were placed.
Towards Professional Learning Starting skill oriented courses with marked demand especially for girl students was targeted. Encouraging Students towards Entrepreneurship development and promoting Earn while you Learn Scheme.	<ul style="list-style-type: none"> • College collaborated with Bajaj finsev and GST department to provide support in internship training, certification and employment to the students. • Increased activity of Entrepreneurship development Cell, through training, lectures on

developing entrepreneurial skills. • Skill development programmes / career oriented technical training programmes for students are conducted to improve their technical acquaintance. • Additional workshop for Incubation Centre for Fashion Technology was initiated, Students were given free of cost training of stitching and orders of Stitching Uniforms were arranged for which girls got remuneration. • Exhibition and fashion show was arranged during College gathering, in which students were given opportunity to display and sell handmade items, such as decoration pieces, Paintings, bags, apparels.

FDP

Lecture, followed by the interactive session was organized on Incorporating life skills and value skills in teaching methodology , SESSIONS WERE taken by Prof Vineeta Jha, ICFAI University , on 19/9/2018.
International Lecture workshop on "New horizons in life sciences benefits from research in human health and IPR " Prof Hemdutt Shukla, Maryland University on 31/08/18.

Adopting newer and innovative methods of teaching -learning.

Practice of E- Learning was adopted. Student Seminar, Group discussions have been made integral part of teaching-learning process. Increase in practical based teaching- learning methods. Internship, Field visits is practiced by every department. Good number of Student development programmes, Workshop, Lectures and Trainings were organized.

Digitalization of all documentations

All the offices and student support services are digitalized. Teacher's diary is digitalized. Practice of E governance in College.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Academic Council

31-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	03-Oct-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes College has ISMS, Institute Student Management System. It Offers facilities of, Student database management, Scholar registration management, Enrolment and Examination process system, Fee Submission, Account management, Library management. The objective of the ISMS is to provide Digital Empowerment to the Students. ISMS provides all the services Online to the Students and Institute, such as Admission and fees submission, Enrolment Process and Examination Process System, Account Management, Fee Collection Management on anytime from anywhere. On ONE CLICK all the required data is made available. Even mark sheets are available online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	M Sc II Sem	Mathematics	21/07/2018
MSc	M Sc IV Sem	Mathematics	21/07/2018
MSc	M Sc III Sem	Mathematics	21/07/2018
MSc	M Sc IV Sem	Mathematics	21/07/2018
MSc	M Sc Botany	Botany	12/07/2018
BCA	BCA11	Computer Application	25/07/2018
BCA	BCA22	DBMS	25/07/2018
BCA	BCA23	Software Engineering	25/07/2018
PGDCA	2PDCA1	Internet concept & Web design	25/07/2018

BA	BA	Political Science	16/08/2018
MSc	101, 102, 103, 202, 203, 204, 205, 206, 301, 306405, 406	Zoology	15/07/2018
BSc	BT 102 BT 201 & BT 202	Biotechnology	19/07/2018
MSc	Paper I, II & III Paper IX & XI	Biotechnology	19/07/2018
BA	I, II & III	Music	09/08/2018
BSc	B Sc	Microbiology	09/07/2018
MSc	M Sc	Microbiology	09/07/2018
BA	BA	History	25/07/2018
BA	BA	Drawing and Painting	25/07/2018
BCom	B Com	Commerce	16/07/2018
BCom	B Com Honours	Commerce	16/07/2018
BBA	BBA	Management	16/07/2018
MCom	M Com	Commerce	16/07/2018
BA	BA	Sociology	28/07/2018
BA	BA	English	12/08/2018
BA	BA	Hindi	07/07/2018
MA	MA	Hindi	07/07/2018
BA	BA	Economics	21/07/2018
BSc	B Sc	Economics	21/07/2018
MA	MA	Economics	21/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Programme in Banking Finance and Insurance	01/04/2019	42
Certificate Course in Web designing and Development.	01/07/2018	10
Certificate Course in Networking.	01/07/2018	10
Certificate Course in food preserving	01/07/2018	10
Certificate Course in Computer Typing.	01/07/2018	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	B Com Tax	54
BCom	B Com Office Management	24
BCom	B Com Honours	63
BCA	BCA	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback (On all aspects) is obtained from Students : Through Feedback Form (Online and Offline) Parents : During ParentTeacher Meet Alumni : During Alumni Meet Industries : During Placement Drive and Meeting of BOS. Academic Peers : At the time of Meeting of Board of Studies, Academic Council , Governing body Meeting, During Workshops, Seminars, and Guest Lectures. • Daily feedback, through observation is a regular practice followed by the Principal and other senior staff members. • Feedback on teaching skills of new appointed faculty members is collected within 3 months, before regularization. Annual feedback pattern is adopted to generate information on campus. Curriculum, Teachinglearning , support services etc. • The process of academic audit is

also carried out by IQAC. The objective of academic audit is to have brief information, from all departments regarding adherence to quality indicators prescribed by NAAC , with planned intervention to enhance the quality of teaching learning process and facilitate the learning of all students. Feedback is taken with the objective to build 1. Competency in the students 2. Commitment in the staff 3. Culture of the organisation

Analysis of Feedback:

- Feedback collected from students are analyzed by HOD and submitted to IQAC with his recommendations.
- Feedback from students on Curriculum is analyzed by HOD and members of the department, which is then undertaken for modification in curriculum.
- Feedback from Parents, External Peers are analyzed by the Principal and IQAC members. These feedback reports are taken for discussion in the Officials meeting to evaluate various aspects of the college. Action taken: Compiled analysis of feedback is shared by IQAC Coordinator with the Principal. Those faculty members who scores less than 06 are counselled.

1. Counselling by Principal, and the respective HOD for those faculty members who have secured low scores and negative comments, if any, in the feedback. This motivates them to improve their skills and abilities.

2. If required training / orientation programmes are conducted by professional experts to improve the skills of the faculty members in the nuances of teaching, thus improving the efficiency of teaching learning process.

3. Classes are monitored by Senior Professors and HOD of the Department. They give constructive comments to improve the quality of teaching and the teaching learning process. The students are supposed to be the most important stake holder of Higher education system. Thus College ensures that students have a voice at various decision making Process. In order to foster quality assurance in the institution. IQAC ensures proper feedback mechanism.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	380	360	320
BSc	Biology Group	430	415	386
BCA	Computer Application	80	50	20
MSc	Computer Science	30	40	27
PGDCA	Computer Application	100	50	23
BA	Political Science	300	340	300
MSc	Zoology	20	23	20
MSc	Biotechnology	25	20	16
MSc	Microbiology	25	20	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	4913	759	66	4	68

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	68	10	10	10	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a well defined policy of mentoring newly admitted students. College admits students from various socio economical backgrounds, students from rural, urban and metropolitan regions, and from various states of the country. There is a vast variety in students admitted in the institute at UG level. College have a hostel which accommodate most of the fresher's who came from outside Jabalpur and its suburban areas. The newly admitted students face many difficulties. To overcome their emotional, behavioral, educational, language, economic and other difficulties they need mentors. The mentors help them to come out of these situation and face such situations bravely. College has a counseling cell to support students to overcome their difficulties. During the induction program students are made aware of the counsellor and the type of help counsellor can provide to the students who face such type of difficulties. Institute organizes the induction program for fresh students during the first two weeks of their classes in the institute. College assigns to every teaching faculty the role of mentor to the newly admitted students. Each faculty member is assigned with 30 students of the 1st year. The faculty members remains her until she completes her degree. The students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them. The programs Freshers party is also organized for welcoming freshers and acclimatizing them with the institute culture in general and environment in particular. This programs where in participants are mostly the freshers helps them immensely in rebuilding their emotional and other barriers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5893	135	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	139	1	15	68

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Anju mishra	Assistant Professor	Yong Social Scientist at the International conference held at

			Indore Christian College.
2019	Dr. Jayshri Jain	Assistant Professor	Bank of Maharashtra on special occasion of Teachers Day
2019	Ms. Rajbeer Kaur Ubhi	Assistant Professor	state level competition with Gold Medal in "M.P. strength lifting and incline Bench Press 2018" and also selected for National Strength lifting and Bench Press Competition.
2019	Ms. Rajbeer Kaur Ubhi	Assistant Professor	District level competition with Gold Medal in "M.P. strength lifting and incline Bench Press"
2019	Dr. Samta Jain	Assistant Professor	International Award at National University of Singapore Certificate of achievement Award 2018 "Award for Professors with Excellence in Teaching in Higher Education" on the occasion of 13th International Conference 2728 Oct.2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	V	24/12/2018	29/01/2019
BSc	B Sc	V	24/12/2018	29/01/2019
BBA	BBA	V	21/12/2018	29/01/2019
BCA	BCA	V	17/12/2018	29/01/2019
BCom	B Com Hons	V	24/12/2018	29/01/2019
BCom	B.Com.	V	21/12/2018	29/01/2019

BSc	B Sc	VI	21/12/2018	29/01/2019
BA	BA	VI	10/05/2019	03/06/2019
BBA	BBA	VI	04/05/2019	03/06/2019
BCA	BCA	VI	30/04/2019	03/06/2019
BCom	B Com Honours	VI	06/05/2019	03/06/2019
BSc	B Sc	I Year	30/04/2019	28/06/2019
BA	BA	I Year	25/04/2019	28/06/2019
BBA	BBA	I Year	20/04/2019	28/06/2019
BCA	BCA	I Year	20/04/2019	28/06/2019
BCom	B Com Honours	I Year	20/04/2019	28/06/2019
BCom	B Com	I Year	20/04/2019	28/06/2019
BSc	B Sc	II Year	26/04/2019	28/06/2019
BA	BA	II Year	24/04/2019	28/06/2019
BBA	BBA	II Year	18/04/2019	28/06/2019
BCA	BCA	II Year	18/04/2019	28/06/2019
BCom	B Com Honours	II Year	18/04/2019	28/06/2019
BCom	B Com	II Year	18/04/2019	28/06/2019
MA	English	I	15/12/2018	29/01/2019
MA	Hindi	I	15/12/2018	29/01/2019
MA	Economics	I	15/12/2018	29/01/2019
MCom	M Com	I	15/12/2018	29/01/2019
MSc	Biotechnology	I	15/12/2018	12/02/2019
MSc	Botany	I	15/12/2018	29/01/2019
MSc	Computer Science	I	20/12/2018	12/02/2019
MSc	Mathematics	I	20/12/2018	29/01/2019
MSc	Microbiology	I	15/12/2018	29/01/2019
MSc	Zoology	I	15/12/2018	29/01/2019
PGDCA	PGDCA	I	21/12/2018	29/01/2019
MA	Economics	II	11/05/2019	15/06/2019
MA	English	II	11/05/2019	15/06/2019
MA	Hindi	II	11/05/2019	15/06/2019
MCom	M Com	II	11/05/2019	15/06/2019
MSc	Biotechnology	II	11/05/2019	15/06/2019
MSc	Botany	II	11/05/2019	15/06/2019
MSc	Computer Science	II	14/05/2019	15/06/2019
MSc	Mathematics	II	14/05/2019	15/06/2019
MSc	Microbiology	II	11/05/2019	15/06/2019
MSc	Zoology	II	11/05/2019	15/06/2019

PGDCA	PGDCA	II	11/05/2019	15/06/2019
MA	MA	III	19/12/2018	29/01/2019
MA	MA	III	19/12/2018	29/01/2019
MA	MA	III	19/12/2019	29/01/2019
MCom	M Com	III	19/12/2019	29/01/2019
MSc	Biotechnology	III	19/12/2018	12/02/2019
MSc	Botany	III	19/12/2018	29/01/2019
MSc	Computer Science	III	22/12/2018	12/02/2019
MSc	Mathematics	III	22/12/2018	29/01/2019
MSc	Microbiology	III	19/12/2018	29/01/2019
MSc	Zoology	III	19/12/2018	29/01/2019
MA	Economics	IV	09/05/2019	15/06/2019
MA	English	IV	09/05/2019	15/06/2019
MA	Hindi	IV	09/05/2019	15/06/2019
MCom	M Com	IV	09/05/2019	15/06/2019
MSc	Biotechnology	IV	01/05/2019	05/06/2019
MSc	Botany	IV	09/05/2019	15/06/2019
MSc	Computer Science	IV	13/05/2019	15/06/2019
MSc	Mathematics	IV	13/05/2019	15/06/2019
MSc	Microbiology	IV	26/05/2019	05/07/2019
MSc	Zoology	IV	09/05/2019	15/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://matagujricollege.edu.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM I	BCom	COMMERCE	805	712	88.45
BCOM II	BCom	COMMERCE	777	737	94.85
BCOM HON I	BCom	COMMERCE	38	38	100

BCOM HON II	BCom	COMMERCE	41	40	97.56
BSC I	BSc	SCIENCE	551	388	70.42
BSC II	BSc	SCIENCE	438	335	76.42
BSC VSEM	BSc	SCIENCE	512	432	84.38
BSC VI SEM	BSc	SCIENCE	519	467	89.98
BA V SEM	BA	ARTS	122	103	84.43
BA VI SEM	BA	ARTS	122	113	92.62
MSC II SEM	MSc	Microbiology	12	12	100
MSC III SEM	MSc	Microbiology	20	20	100
MSC IV SEM	MBA	Microbiology	20	20	100
MSC I SEM	MSc	Zoology	19	14	73.68
MSC II SEM	MSc	Zoology	19	18	94.74
MSC III SEM	MSc	Zoology	19	17	89.47
BBA III SEM	BBA	MANAGEMENT	1	1	100
BBA V SEM	BBA	MANAGEMENT	65	58	89.23
BBA VI SEM	BBA	MANAGEMENT	65	62	95.38
BCA V SEM	BCA	COMPUTER APPLICATION	19	12	63.16
BCA VI SEM	BCA	COMPUTER APPLICATION	12	12	100
BCOM HON V SEM	BCom	COMMERCE	54	53	98.15
B COM HON VI SEM	BCom	COMMERCE	56	55	98.21
B COM VSEM	BCom	COMMERCE	812	720	88.67
B COM VI SEM	BCom	COMMERCE	807	730	90.46
MA I SEM	MA	ECONOMICS	19	18	94.74
MA II SEM	MA	ECONOMICS	19	18	94.74
MA III SEM	MA	ECONOMICS	14	14	100
MA IV SEM	MA	ECONOMICS	14	11	78.57
MA I SEM	MA	ENGLISH LITERATURE	38	28	73.68
MA II SEM	MA	ENGLISH LITERATURE	36	16	80.56
MA III SEM	MA	ENGLISH LITERATURE	21	20	76.19
MA IV SEM	MA	ENGLISH LITERATURE	21	33	95.24

MSC IV SEM	MSc	Zoology	19	18	94.74
PGDCA	PGDCA	COMPUTER APPLICATION	24	14	58.33
PGDCA	PGDCA	COMPUTER APPLICATION	23	16	69.57
BA I	BA	ARTS	283	251	88.69
BA II	BA	ARTS	175	163	93.14
BBA I	BBA	MANAGEMENT	75	61	81.33
BBA II	BBA	MANAGEMENT	65	65	100
BCA I	BCA	COMPUTER APPLICATION	17	17	100
BCA II	BCA	COMPUTER APPLICATION	41	37	90.24
MA I SEM	MA	HINDI LITERATURE	33	33	100
MA II SEM	MA	HINDI LITERATURE	32	32	100
MA III SEM	MA	HINDI LITERATURE	12	11	91.67
MA IV SEM	MA	HINDI LITERATURE	12	11	91.67
MSC I SEM	MSc	BIOTECHNOLOGY	16	11	68.75
MSC II SEM	MSc	BIOTECHNOLOGY	14	9	64.29
MSC III SEM	MSc	BIOTECHNOLOGY	6	6	100
MSC IV SEM	MSc	BIOTECHNOLOGY	6	6	100
MSC I SEM	MSc	BOTANY	16	14	87.5
MSC II SEM	MSc	BOTANY	16	16	100
MSC III SEM	MSc	BOTANY	15	14	93.33
MSC IV SEM	MSc	BOTANY	15	14	93.33
MSC I SEM	MSc	Computer Science	27	25	92.59
MSC II SEM	MSc	Computer Science	27	24	88.89
MSC III SEM	MSc	Computer Science	20	13	65
MSC IV SEM	MSc	Computer Science	20	20	100
MSC I SEM	MSc	Mathematics	70	55	78.57
MSC II SEM	MSc	Mathematics	66	64	96.97

MSC III SEM	MSc	Mathematics	73	58	79.45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1ZpPzUb0epdSVOn6FnUgnYi6b-RUWWlEITifIoWinpjk/edit#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Pranita Bhatele	JRF	29/11/2019	National Testing Agency
National	Ms. Purnima Patel	JRF	29/11/2019	National Testing Agency
National	Ms. Amruta Thakur	JRF	29/11/2019	National Testing Agency
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGCCRO	2.7	1.9
Minor Projects	365	UGCCRO	2.4	1.75
Minor Projects	365	UGCCRO	2.3	1.8
Minor Projects	365	UGCCRO	1.8	1.25
Minor Projects	365	UGCCRO	1	0.6
Minor Projects	365	UGCCRO	1.7	1.4
Minor Projects	365	UGCCRO	1.65	1.15
Minor Projects	365	UGCCRO	4.3	3.4

Minor Projects	365	UGCCRO	2.1	1.55
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

11

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A 2 day Awareness Workshop on Intellectual Property Rights	Organized by Women Cell in collaboration with Pink Pulp Foundation	09/08/2018
New horizons in life sciences benefits from research in human health and IPR	IQAC	31/08/2018
Transformation of Innovative ideas to Intellectual Property Rights and Possible StartUP	Biotechnology	16/02/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Incubation centre for fashion technology	Guru Gobind Singh Educational Society	MGMM Fashion Technology	Manufacturing Unit	01/07/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	1
Commerce	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MICROBIOLOGY	1	5

International	COMMERCE	3	6
National	ECONOMICS	1	0
National	SOCIOLOGY	1	0
International	ENGLISH	1	0
International	PHYSICS	2	6
International	MATHEMATICS	2	5
International	ECONOMICS	1	7
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	3
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role and Importance of Agricultural SubSectors for Primary Sector of Jammu and Kashmir Economy	Dr. Samta Jain	International Journal of Research in Social Sciences	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Entrepreneurship Development in CEDMAP With Special Reference to ACABC Scheme	Dr. Sangeeta Tomar Parihar	International Journal Social Science Management Studies	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Success Rate of Digital Marketing in Indian	Ms. Soniya Ojha	International Journal Social Science	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0

Railways With Special Reference to Jabalpur Division		Management Studies				
A Changing Trend of the Payment Systems From Cash to Cashless	Mrs. Surbhi Jain	International Journal of Social Science Management Studies	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Discovering India through imagery in Post colonial travel writings	Saluja V	Journal of Gastronomy Tourism, Tourism Analysis, Tourism in Marine Environments and Tourism Review International	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Performance Analysis of Public Sector and Private Sector Postal Services	Mrs. Kavleen Kaur Khanooja	International Journal of Research in Economics and Social Sciences	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
A Study Impact of Curriculum Adopted by Higher Education on Shaping the Personality of Students in the Globalised Era	Mrs. Shruti punj	International Multidisciplinary E Research Journal	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Impact of social Media in Consumer Behaviour	Dr. Chitranshi Verma	International Journal of Scientific Engineerin	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0

in Indian Context		g and Research				
Rational Cubic Trigonometric Bezier Curves with Tension Parameter	Mrs. Urvashi Mishra	International Journal for Science and Advance Research in Technology	2019	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
A Review on Diagnosis of Fungal Diseases: Classical to modern Technologies	Dr Sapna Rai	Indo-Iranian Journal of Scientific Research	2018	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
Fixed point in Menger Cone Metric Spaces	Mrs. Sunita Soni	international Research journal of natural Applied Sciences	2018	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
PHOTOELECTROCHEMICAL SOLAR CELLS USING NANO CRYSTALLINE COPPER SELENIDE PHOTO ELECTRODE WITH DIFFERENT DEPOSITION TIME	Dr.Preeti Pathak and Dr.Ramneek Kaur	International Journal of Research and Analytical Reviews	2018	0	MATA GUJRI MAHILA MAH AVIDYALAYA	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	21	2	0
Presented papers	2	20	1	0
Resource persons	1	0	3	11
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Zoology	Hematological parameters	Novartis	10000
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHA BHARAT PROGRAMME regarding personal cleanliness, use of sanitary napkins	Anganwadi2	2	30
Breastfeeding week 31st July to 7th August	The department of Integrated Child Development Scheme (ICDS)	2	100
UNNAT BHARAT ABHIYAN 4th January 2019	Ministry of Human Resource Development, Govt.	15	100
AIDS AWARENESS PROGRAMME - 1st December 2018	Red Ribbon Club	12	100
MATDATA JAGRUKTA 12th October MANAV SHRINKHALA2018	JABAALPUR COLLECTRATE signature campaign was started to promote fearless and impartial voting.	6	75

GOLDEN BOOK OF WORLD RECORD 20th December 2018	Commissioner, Municipal Corporation, Jabalpur	5	500
RUN FOR UNITY 31st October 2018	Commissioner, Municipal Corporation, Jabalpur	20	500
MATDAAN DIWAS MASHAAL 2nd November 2018	Commissioner, Municipal Corporation, Jabalpur	2	50
Save Environment HAXI CYCLE - 14th December 2018	Commissioner, Municipal Corporation, Jabalpur	2	33
SWACHHATA RALLY MATDATA JAGRUKTA PROGRAMME 17th September 2018	Commissioner, Municipal Corporation, Jabalpur	2	50

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhta Diwas 20th August 2018	21 students received certificates for the outstanding work	RDVV	21
SWACHHATA RALLY MATDATA JAGRUKTA PROGRAMME 17th September 2018	Khyatee Tiwari got 1st prize for slogan and Varsha Khade got 3rd prize for poster making.	NAGAR NIGAM	50
STATE AWARD for SOCIAL WELFARE ACTIVITIES OUTSDANDING PERFORMANE	College was awarded NSS State Award in Bhopal.	MP GOVT	100
NSS DAY 26th September 2018	Skit 3rd, Slogan 1st and Poster 3rd	RDVV	3

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
"Join hands and hearts to help our	Department of Education	Students and Faculty members donated	10	115

countrymen - Lets stand for Kerala".		eatables, clothes and other utility items to the flood victims of Kerala		
low economic strata	Department of Bio Chemistry	Students of Biochemistry Dept. were taken Shiv Bal Mandir Gupteshwar, where children studying, on 4th August 2018. Our students make them aware about importance of Nutrition, Low cost Balanced Diet and Hygiene so that they can lead a healthier life.	2	40
Eye donation rally	NSS Unit of MGMM	Awareness Rally	2	100
SWACHHATA HI SEWA	NSS Unit of MGMM	The activities involved in the programme were pit digging, street cleaning, waste collection, door to door meetings, awareness campaigns and rallies.	2	100
NUTRITION PROGRAMME	Department of Zoology/ Wellness Club, MGMM	Free hemoglobin checkup and distribution of fruits was done	4	40
SWACHHATA RALLY	NSS, MGMM	A rally was organized at the railway station which started from platform no. 1 and ended at no. 6 to spread the cleanliness message	6	100

<p>AWARENESS PROGRAMME on 'Effects of Mobile' on 10th October 2018</p>	<p>NSS, MGMM</p>	<p>AT GURU GOBIND SINGH KHALSA SCHOOL, NSS had organized a skit based on 'Effects of Mobile'. The students of 6th and 7th classes showed their appreciation for the programme. Dr. Mahesh Shrivastava, principal of the school inspired the students for regu</p>	<p>2</p>	<p>100</p>
<p>AWARENESS PROGRAMME 'Swachhta Hi Sewa'.</p>	<p>NSS, MGMM</p>	<p>AT LADY ELGIN HOSPITAL 2nd October 2018 NSS team has performed a skit to create awareness for cleanliness. This programme was the conclusion of the programme 'Swachhta Hi Sewa'. Dr. Sanjay Mishra, Dr. Pragya Dheeravani from Elgin hospital, Dr. K</p>	<p>6</p>	<p>100</p>
<p>NASHA MUKTI - 13th October 2018</p>	<p>NSS UNIT OF MGMM</p>	<p>A nukkad natak was played at village Tighra by the students of NSS to spread awareness against addiction.</p>	<p>2</p>	<p>20</p>
<p>AWARENESS PULSE POLIO 24th October 2018</p>	<p>NSS UNIT OF MGMM</p>	<p>A rally was organized with the joint efforts of Rotary Club and Rashtriya Sewa Yojna.</p>	<p>2</p>	<p>60</p>

Free Health check up 18th 23rd March	Wellness Club	Activity free Health check up organized for screening of pre diabetics Diabetics.	5	30
AWARENESS on GST	NSS Unit of MGMM	A rally was organized to spread the message of Swachhta and GST from the Central Office GST. GST Commissioner Mr. Pramod Kumar Agrawal and Mr. Chandramauli Shukla Nagar Nigam Commissioner waved the flag for the rally.	2	100
SWACHHA BHARAT PROGRAMME 17th September 2018	NSS Unit of MGMM	Village womens were educated regarding personal cleanliness, use of sanitary napkins.	2	100
RASHTRIYA EKTA DIWAS 31st October 2018	NSS Unit, MGMM	NSS Unit, MGMM had organized various programmes on birth anniversary of Sardar Vallabh Bhai Patel in which various competitions was held like Quiz, Slogan and Speech competition on the topic 'National Unity and Life of Sardar Vallabh Bhai Patel'.	2	100
SAVE NATURE	Guru Gobind Singh Educational Society	Tree Plantation	5	211

SAVE NATURE	NSS Unit, MGMM	Campus cleaning and awareness programme of Swachhta like door to door visit, river cleaning and plastic free environment	3	100
Bharat Raksha Parv	Nai Duniya	The students send Rakhis, Greeting Cards, Pens and Gifts to the soldiers	2	52
Swachhta Pakhwada	NSS Unit of MGMM	Oath of Swachhta , to keep the environment clean. The students made slogans and charts to promote plastic free campus. The programme ended with a skit enacted by the volunteers for the awareness regarding antispitting, rivers cleanliness and keepin	2	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Enturnship	26	Department of GST Jabalpur	10
Student Exchange	30	Shivaji Science College, Nagpur	1
Training	42	Bajaj Finserv	60
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Academic Linkage	Corporate Training	PIBM (Pune Institute of Business Management)	13/01/2019	21/01/2019	40
Academic Linkage	Management Training	Jaipuria Institute of Management, Indore	17/02/2019	20/02/2019	32
Research	Training on Design and Innovation	DIC lab, RDVV Jabalpur.	16/02/2019	17/02/2019	25
Research	Field Visit	Vigyan Asharam Barela	02/03/2019	03/03/2019	40
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BAJAJ FINSERV	11/03/2019	Certificate Course in Banking	100
Department of GST, Jabalpur	08/02/2019	Training	15
Sona Yukti Pvt. Ltd.	15/09/2018	Training	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	862198

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management Software	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29867	6883640	660	89223	30527	6972863
Reference Books	1770	717797	153	40516	1923	758313
Journals	58	47000	0	0	58	47000
CD & Video	88	0	2	0	90	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	236	3	1	4	4	10	0	4	0
Added	4	1	0	1	0	0	0	4	0
Total	240	4	1	5	4	10	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1320000	968873	480000	317492

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS Policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. Finance committee assigns funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, building committee, IT Committee, hostel monitoring committee, library committee etc. of the college. To maintain and upkeep the infrastructure campus facilities and equipments, following activities are taken by college. 1) Keeping department wise stock register by concerned laboratory assistant under the observation of administrative office superintend. 2) Department wise annual stock verification is done by concerned head of the department. 3) Regular maintenance of laboratory equipments and chemicals are done by laboratory attendant of concerned departments. Maintenance of laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. 4) Overall development of campus is done by campus discipline and cleanliness committee of the college. 5) Regular cleaning of water tanks, proper garbage disposal, pest control and maintenance of garden are done by college peon. 6) College campus maintenance is monitored through regular inspection by the members of Management and external Peer Committee. 7) To upkeep all facilities and cleanliness of environment in hostel, through hostel monitoring committee. 8) Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including WiFi and broadband, updation of softwares by computer hardware technician. Outsourcing, through Supervisor is done for the maintenance of wooden furniture, electrification, and plumbing. 9) Regular maintenance of the vending machine provided for the students is done by outsourcing agent. 10) The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The maintenance of the reading room and stock verification of library books is done regularly by library staff. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 11) Annual Maintenance Contract (AMC) is provided for the following service providers. List of service provides: S.No Category Service provider 1 House Keeping in hostel and college College Management and Beauty Tent Works 2 College security Giant Security Services and Man power supply 3 Hostel security 4 Power backup and generator R K Trading 5 Water cooler and aqua systems Global water Purifiers 6 Lift R P associate asmosis 7 Fire extinguisher Steelace Industries 8 Biometric Machine J R Enterprises 9 Computer System Asha Computers 10 Generator Maheshwari Infotech 11 Xerox machine ABTECH (Canon) 12 Incinerator and Wending Machine M/S Hill life care Ltd.

<http://matagujricollege.edu.in/wp-content/uploads/2020/01/policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Private Scholarships	123	1541540
Financial Support from Other Sources			
a) National	State and National Scholarships	1713	10147360
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Need of Organic Farming in Present scenario	16/07/2018	55	Dr. Brajesh Rai, Director Paryavaran Sanrakshan and Adivasi Vikas Kendra, Mandla.
Biodesign and its implementation in Hydroponics	17/09/2018	45	Dr Manish K Agrawal, Excellent Bioresearch Solutions, Prof SS Sandhu RDVV
Need of Mushroom cultivation and its applications in M.P.	18/03/2019	81	Dr Jaya Singh Director, Biodiversity Conservation and Rural Biotechnology Center, JBP
Basic Concepts of Spectroscopy	18/02/2019	150	Prof. K.K Mishra, Retd. Prof, RDVV, Jabalpur
Skill and Personality Development Programme	19/07/2018	300	Dr.Vishwas Patel Pol science St. Alloysius College Jabalpur
Skill and Personality Development Programme	24/07/2018	250	Diwakar Singh Rajput Assistant Professor Department of Sociology Dr. Hari Singh Gour University SagarIndia
Hormonal changes in Young girls and women	04/08/2018	150	Dr. Amita Jain Victoria Hospital Jabalpur
Reflection of	18/03/2019	60	Department of

Budget in Election Year 2019			Economics RDVV Jabalpur
"Kayakalp Abhiyan" - Slogan and Poetry writing competition: Poetry writing Slogan writing	05/10/2018	90	District Collector Office of Superintendent of police Jabalpur (MP).
Youth Ideation 2018 Technology: Create an innovative technology Poster presentation on new technological innovations. Showcase any hidden science wonders relating to food processing, cosmetics, chemicals, etc. Design a business plan or model. Redesi	25/10/2018	93	Mr Rajat Shrivastava (Good Governance Associate in Chief Minister's office, Govt. of M.P.). And Social Entrepreneur from Jabalpur Smart City Project
Mahila Surakchha	14/07/2018	200	Jabalpur Police
"Consumer Rights"	13/04/2018	200	Dr. M.M. Bajpai, Judge Consumer forum
Mental health awareness among young adults	20/02/2019	100	NASI
Election Literacy Campaign programme on to create awareness for their voting rights.	05/10/2018	300	Jabapur, Nagar Nigam
"Bridge Classes" English Literature	11/07/2018	40	Department of English Literature MGMM
"RESTRICTION DIGETION OF DNA and Gel Electrophoresis"	05/03/2019	150	Deptt of Microbiology in collaboration with Makeintern and E Cell (IIT Kharagpur).
Biological diversity Act	01/02/2019	20	United nations Development programme in collaboration with Dharmashastra National Law University, Jabalpur, Madhya

			Pradesh and National law school of India University ,Bengaluru
Startup India Yatra	21/07/2018	12	Jawaharlal Nehru Krishi Vishwa Vidyalaya, Jabalpur
Madhya Pradesh 2.0 Startup Conclave	29/09/2018	25	BNest Incubation Centre, Bhopal Smart City Development Corporation Ltd
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Entry to Service Class	35	0	12	4
2018	Training for Placement	0	1246	0	315
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Earth Careers HR Pvt. Ltd. Rudra Investments Pvt.Ltd. Assist Click Pvt. Ltd. Intelenet Global (Jabong) Alpha	747	230	Wipro TCS Mphasis Pvt. Ltd. Paytm	200	85

Investments
Concentrix
Jetking
Refteck
Solutions
Just Dial
IITian
Tutors
Samvedna
JARO
Education
Puton Cart
Pvt. Ltd.

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	10	B Sc	Biochemistry	Mata Gujri Mahila Mahavidyalaya, Jabalpur.	M Sc
2018	55	B Sc	Mathematics	Mata Gujri Mahila Mahavidyalaya, Jabalpur.	M Sc Maths & M Sc CS
2018	1	B Sc	Mathematics	St Alloysius College Jabalpur	M Sc Chemistry
2018	1	B Sc	Mathematics	Jabalpur Engineering College	MCA
2018	2	B Sc	Mathematics	Home Science College Jabalpur	M Sc Maths
2018	46	B Sc	Botany	Mata Gujri Mahila Mahavidyalaya, Jabalpur., Home Science College, RDVV Jabalpur	M Sc
2018	73	BA	Political Science	RDVV, MCRPV, RJVP	LLB MASTER OF ARTS MASTER OF BUSINESS ADMINISTRATION
2018	55	B Sc	Chemistry	Mata Gujri Mahila Mahavidyalaya, Jabalpur.	M Sc

				idyalaya, Jabalpur.	
2018	10	B Sc	Chemistry	St. Alloysius College, Jabalpur	M Sc
2018	8	B Sc	Chemistry	Govt. Science College, Jabalpur	M Sc
2018	11	B Sc	Chemistry	Govt. Home Science College Jabalpur	M Sc
2018	5	B Sc	Chemistry	RDVV Jabalpur	M Sc
2018	10	B Sc	Zoology	Mata Gujri Mahila Mahav idyalaya (Auto.) Jabalpur	M Sc
2018	23	B Sc	Biotechnol ogy	Department of Biotechno logy, MGMM, Jbp Department of Zoology, MGMM, Jbp Department of Biotechno logy, St Aloysius Co llege(Jbp), DAVV (Indore) , Bangalore University (Bangalore) Govt Science College MGMM, Jbp	M Sc
2018	5	BA	Music	03- Mata Gujri Mahila Mahavidyalay a 02- Raja mansingh Tomar University, Gwalior	M.A. English 01- M.A Dance 02- M.A. Vocal
2018	26	B Sc	Microbiology	MGMM, Holkar College,LITC Nagpur	M.Sc
2018	41	BA	History	RDVV	MA, PGDCA,

					B Ed
2018	55	B Sc	Physics	Mata Gujri Mahila Mahavidyalaya	M.Sc.(maths) -38 M.sc.(CS) -17
2018	2	B Sc	Physics	St. Aloysius college	M.Sc.(chem) -02
2018	2	B.Sc.	Physics	Jabalpur Engineering College	MCA- 01 M.sc(Phy)-01
2018	3	B Sc	Physics	Home Science College Jabalpur,MP BHOJ University	M.sc(Maths)-02 M.sc(Maths)-01
2018	1	B Sc	Physics	Katangi College Chitrakoot St. Aloysius college	B.Ed.-01 B.Ed.- 01 B.Ed.- 01
2018	1	B Sc	Physics	MP BHOJ University	M.A -01
2018	6	B Sc	Electronics	Mata Gujri Mahila Mahavidyalaya	M.Sc.(maths)
2018	1	B Sc	Electronics	Jabalpur Engineering College Jabalpur	MCA
2018	23	BA	DRAWING & PAINTING	RDVV RJPV	MASTER OF ARTS PGDCA B.ED.
2018	5	BA	English	Mata Gujri Mahila Mahavidyalaya	MA
2018	5	MA	English	Various	Various
2018	9	BA	Hindi	Mata Gujri Mahila Mahavidyalaya	MA
2018	5	BA	Economics	Mata Gujri Mahila Mahavidyalaya	MA
2018	614	B Com, B Com Hons, BBA	Commerce and Management	Mata Gujri Mahila Mahavidyalaya, Pune Institute of Business Management,	MBA, M Com, MA

Pune., GGIM
Jabalpur,
AITM Indore,
Sri Ram
Institute of
Commerce
Jabalpur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SLET	2
Civil Services	1
Any Other	63
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster competition on Recent advances in Chemical Sciences"	National level	150
Awareness campaign on the Topic " Mahila Surakchha" Essay Writing Competition	District Level	75
"Kayakalp Abhiyan" - Slogan and Poetry writing competition: Swachhata evam Swasthya and swachh bharat evam Swasthya bharat.	District Level	99
Essay competition: "Daughters, the pride of society".	District Level	68
Quiz Competition	Inter College	26
Kho Kho	College Level	42
Athletics	College Level	56
Badminton	College Level	13
Chess	College Level	18
Table Tennis	College Level	13
Essay writing competition	College Level	40
Song Competition	College Level	35
Dance Competition	College Level	78
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Youth Festival, (Fourth Winner)	National	0	1	1600309910	Shubhangi
2019	Youth Festival, (Fourth Winner)	National	0	1	1600309910, 1600309866, 1600207808, 1820352011	Shubhangi Dhimole Sakshi Gupta Saanvi Srivastava Arpita Banerjee Anushree Tripathi
2019	22nd National Jeet Kune -Do Championship 2018. (Bronze Medal)	National	1	0	1720151256	Nikhat Fatima
2019	Youth Festival, held (Participation)	National	0	1	1600309910	Shubhangi Dhimole
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities, Understanding rules and regulations and executing skills. As per regulations of Madhya Pradesh Government, Student Council elections are not held, but students opinion is taken through various Committees. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The College has various Committees with Student representative in it, such as Anti Raging, IQAC, Literacy amp Cultural Committee, Sports Committee, NCC, Library Committee, Science Club, Computer Society of India (CSI), Women Cell, Nature Club, IT Club, NSS unit . The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Their participation and volunteering is also present during Special Lectures by experts, Seminars, Workshops, Annual Function, Symposium, National Level Conference and Intercollegiate meet and Placement drives. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders,

International Women's Day, International Yoga Day, Day, Teachers Day, Freshers Day, Farewell Party. They also organizes cultural festivals like Garba, Guru Purnima, Lohri etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2340

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumnae meet1 Workshop2 Mock interviews4 awareness programmes2 self defence training1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. At the Management Level • The college has a visionary and proactive managing Society headed by the President. The Management makes overall policies regarding quality sustenance enhancement in all functional areas of the college. • The college has various statutory bodies like Governing body, Academic Council, Board of Studies, and Finance Committee, IQAC, Examination Cell and numerous nonstatutory committees. • The Management ensures the organization's continuous progress through its nominees on the Governing Body, Academic Council, IQAC and Finance Committee, apart from unflinching mentor like support at any given point of time. 2. At the Principal Level • The Principal monitors the progress of different academic programmes, implementation of academic calendar, staff recruitment, admission process and other administrative matters. • The Principal along with IQAC Coordinator see to the timely and proper conduction of meetings of Governing Body, Academic Council, Finance Committee, and Board of Studies of different departments. • The Principal conducts regular meetings with the Head of all the departments of the college and give directions regarding the proper functioning of all programmes. 3. At the Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 3. At the Student Level Office bearers of Student Council and Students are empowered to play an active role as team leaders of cocurricular and extracurricular activities, social service group etc. Participative management The institute promotes a culture of participative management by involving the staff and students in various

activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level • The Principal, IQAC Coordinator, Registrar and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members discuss and share their opinion and plan for the event, with Convener/ Organizing Secretary of the event and form various committees involving students and coordinate with others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The design development of the curriculum is, undertaken by each Board of Studies as its fundamental function. It is a carried on the basis of local needs of society and industry. • Feedback is collected from internal external stakeholders, vizaviz industry experts, alumni and students of the department. The collected and analyzed feedback, by subject experts and faculty members of the department, is deliberated upon during the Board of Studies meeting held prior to the commencement of every new academic session. • The student’s feedback, need assessment and their own feedback on the curriculum is tabled by the teachers. • The Board of Studies follows the standard syllabi specified by UGC, Department of Higher Education, Government of Madhya Pradesh and the University twenty to thirty percent need based modifications are made in the syllabus. Innovative practical and project are framed keeping in mind the employability for better learning and grasping of students. • To meet the requirements of the business world, IT demands, the changes in the market and environmental issues, various new topics are introduced in the curriculum. • Keeping in mind the need to ensure global competencies in the process of curriculum design and development, just as much as an updated knowledge base changes up to twenty to thirty percent are made by the Board of Studies. • The redesigned, developed

curriculum as recommended by each Board of studies is put up to the Academic Council and Governing body for approval. • The Academic Council, chaired by the head of the institution has University nominees, representative of society/industry (from education/law/engineering etc) all head of the departments and a senior teacher as Member Secretary. After due deliberation, the Academic Council followed by Governing Body for final approval before implementation.

Teaching and Learning

• Faculties are provided with all essential facilities for effective teaching, and is advised and encouraged to use innovative methods for teaching for better understanding of the subject. • The faculties are suggested to use interactive method for better learning. • Teachers are also encouraged to use audiovisual instruments like LCD projector, OHP, PPT, Youtube Videos, molecular models and charts. • To improve the quality of teaching, management encourages the faculty to attend orientation courses, refresher courses, workshops and seminars. • The teaching performance of faculty is evaluated from time to time. • The academic progress of the Students is evaluated through internal assessment system. • Bridge classes are offered by the departments of Economics, English literature and Commerce for newly admitted students who have changed their stream. This enables them to learn basic things about the subjects • E Notes are provided to students through MOODLE. • Guest lectures by eminent scholars are the regular feature of the College. • Departments conduct extra classes for slow learners. • Field visits are planned to give practical knowledge and exposure to the students. • Innovative designs are formulated for conducting CCEs and assignments to inculcate indepth knowledge of the subject.

Examination and Evaluation

• One of the biggest achievements of the college under its autonomous status has been its adherence to the academic calendar. The college academic calendar clearly earmarks the date of commencement of the exams and the declaration of results which are strictly adhered to. The exam time

table is announced one month before the commencement of exams. The time table is formulated keeping in mind all the beneficiary stake holders. • The meetings of the respective Board of studies, Academic Council and Governing Body discuss relevant issues and plans to rectify and modernize the pattern of evaluation as has been proposed by the members and the recommendations are further incorporated in to regulations after necessary deliberations in the statutory committees. • Continuous evaluation has two major components semester end exams and internal exams. 80 marks at PG level and 85 marks at UG level is allotted for term end exams. The system of exam is adopted as per the recommendations of BOS in compliance to the norms of the university and Department of Higher Education, Govt. of Madhya Pradesh. Internal exams can be as per innovative teaching learning methodology be it test presentation, quiz, assignment activity or any other mode as specified by the respective Board of Studies. • Results are published and uploaded on the college website apart from being pasted on notice boards in the college campus. • The highlights of the results are published in the daily news by local media. The present evaluation system is a result of reforms and basically divided into two parts. Term End exams - this may be termed as the final exams through which the students are screened for entry into next level. Following steps are judiciously practised in order to ensure an impartial, unbiased and non prejudiced process. • Examiners panel for the setting of question paper is prepared by the Chairperson of respective Board of Studies in due consultation with the other members of the Board. • The same is sent to the Vice Chancellor of the affiliating university for perusal and final selection of examiners. • In order to maintain confidentiality and credibility, the paper setting is done by two examiners simultaneously. • The question papers are then moderated by an external examiner and the Chairperson of respective Board of Studies. • The final paper to be printed remains confidential under the complete jurisdiction of the

Controller, Examination. • Question papers have a separate column for roll numbers in order to avoid any discrepancy in the examination hall. • The invigilators are required to put their signatures at the end of the answer sheet in order to curtail risks of rewriting, page tearing etc. • The answer sheets are properly coded before being dispatched for valuation. • The valuation is done by the paper setter and only if refusal to do so is received from him/her, then the same is sent to some other examiner. • Examination manual is prepared clearly laying down the rules and regulations. • Students are given the facility of retotalling, revaluation and observation of results. • Strict rules are framed for students resorting to unfair means. A committee is formulated to discuss the case and as per the gravity of the situation, action is taken. • The valued answer books are decoded and marks are checked by the tabulators. • An external observer is duly appointed during exams who takes rounds in the exam hall. • Examination Squad is in place for supervising student teacher in examination. • Examination malpractice enquiry committee systematically function to prevent malpractices and to recommend actions against any such cases. • Cases of erring teacher invigilators are also followed up. • Evaluation management is facilitated through networking software system. • VivaVoce is conducted for dissertation and project works by the internal and external examiner.

Internal exams • CCE (Continuous Comprehensive evaluation) in the form of tests, classroom discussions, assignment, seminars, quiz etc. are conducted. • There is a provision of reCCE for eligible students. A well designed instructional monitoring mechanism is in place for continuous evaluation of students and communication of the same to both the students as well as their parents is done to ensure their progress and improved performance. • The midterm test, project work, CCE, class test, semester exam etc help to monitor the progress of the students. • Regular parentteacher meetings are organized to communicate the performance

appraisal to the parents. • The college website also shows the names of the students below 75 attendance. • The teacher mentor scheme facilitates the monitoring of student's progress. • Remedial actions/measures are taken by the college at various levels for the proper functioning of evaluation mechanism. They are: Result committee analyses and scrutinizes the results before the declarations and registers any objection which might arise and is hence rectified. The percentage wise delineation of result is done. The internal exam results are disclosed to the parents during parents teacher meets. Slow learners are identified and trained separately in extra classes. Teacher mentor also analyze the results and suggest the measures of improvement to the concerned students Regular meetings are conducted within the department and also with the Principal to get an overview of results and observe the performance of each individual student.

Research and Development

• The research cell of the College, monitors and addresses all the issues of research in the college. All proposals for seminars, workshops, and conferences, guest lectures and projects are put up to the research cell before submitting to any funding agency. Adequate support is extended in terms of infrastructural facilities. Appropriate ICT support is extended to the researchers. • The departmental support is ensured in terms of flexi timings redistribution of teaching load in different phases of the semester to the faculty engaged in funded research projects as also to those pursuing for their own doctoral degree. • Required discussion on proposals etc is carried out with the researcher. • The documents required from the institute are provided for the funding agencies. • The following events have been implemented as per corresponding recommendations of the research cell.

1. Publication of the inhouse multidisciplinary research journal.
2. Major or minor research projects.
3. Students Projects (internships) dissertations and their involvement in faculty research.
4. Collaboration with research institutes.
5. Visits to research institutes/labs.
6. State of

art research equipment in labs. 7. Pursuance of doctoral degrees by faculty. 8. Guiding research as Ph.D./M.Phil supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

• The institute has wellstructured library which is managed by the Library management .net software. • The college has taken DELNET membership in July, 2015. • The library has proper staffs which are trained from time -to time and a well defined committee which keeps the track record of their books through software. • The feedback forms are filled by the students. • The library is well equipped with the latest books and journals. • The books are purchased as per the requirement of the teachers and students for new additions in consultation with the respective department. • The library has the segments of departments and stream wise books and a web corner for each segment. • Separate reading room for students and teachers. • Schemes like book banks are also provided to the students. ICT (Information Communication Technology): The institute has the ICT facilities like: • ICT enabled admission process • ICT enabled fee submission system. • Smart classrooms • Electronic display boards • WIFI facilities for the students • State of the Art computers labs • College website. • E lectures. • Results declaration through net. Physical Infrastructure: The institute has well organized indoor and outdoor physical infrastructure: • Library, seminar hall, meeting hall, laboratories and well ventilated classrooms. • Play grounds of the Managing Society, Head office. • Basket ball ground, Volley ball ground. • Indoor games like table - tennis, carom etc. • Lift and ramp facility for physically challenged students. • Canteen and cafeteria • Stationery and photocopy shop . • Proper parking stands. Instrumentation: • The labs are also well equipped with latest apparatus. • The institute has a qualified technician who constantly works and repairs the instruments of the labs of all streams . • On timely basis upgradation of Lab Equipment's are done to meet with the advanced technology across the departments. • AMCs have been given for computer and

other sensitive and expensive equipment.

Human Resource Management

The Management and the Principal constantly motivate the staff to better themselves at every level of work. They shoulder various responsibilities decentralized to them in a manner which ultimately fructifies into superior performance through transparent participative management. The participation is extended from external stake holders too. • The Principal conducts meetings with the Managing Society and Head of Departments to make policies regarding the proper functioning of the college. • The faculty involvement and participation can be very well depicted in the various institutional processes and members of various committees and clubs, such as Womens' cell, Grievance Redressal cell, Sports and Cultural Committees and so on, formed for various academic, administrative and student support activities. The teacher participation is sought through the services rendered by the internal monitoring bodies as already stated which have teachers as members in their constitution. • The Head and the staff members of the Departments monitor the progress of various programmes and use of innovative teaching methods, up gradation and completion of syllabus. • All Academic and Creative Clubs are functionally active across all branches. The students are involved in the sports, cultural, extracurricular and various activities organised by different clubs functioning in the college such as Nature Club, Science club and IT club and participation. • Parent teacher meetings are organised in which feedback from parents are taken and their participation in student progress is incorporated. • Participation of alumni is sought through alumni Meets and representation in B.O.S. • The employers contribute their bit through the campus and recruitment drives. The community representatives and industry experts also participate through nominations on various committees. • The university participates through its nominees on college Governing Body, Academic Council, BOS and so on. • Staff members of the college are promoted to attend

refresher/orientation programmes organized by affiliating university. • FDPs are organized for the staff members. • The staff members are motivated to attend international national conferences, seminars, workshops. • Duty leave is given for academic endeavours. • Welfare measures of the H.R., and grievance redressal system are in place to minimize unrest and keep the staff motivated. Faculty and Staff recruitment • The faculty members are selected as per UGC norms regarding eligibility through a strict selection criteria based on academic profile, written test and personal interview by the Selection Committee appointed by the University, under college code 28 of the University Adhinyam. Any concurrent directions of UGC / State Govt. / University are also kept in consideration. Teaching positions are created as per course requirements and statutory mandates. The Principal in consultation with the Management has the freedom to appoint temporary / adhoc teaching staff as per requirement. • The class three employees and clerical staff are appointed by the Managing Society keeping in mind the technical qualification required for the post as per the norms. • The class four workers are appointed by the Managing Society.

Industry Interaction / Collaboration

• The UG Vth Sem and PG IVth Sem students are promoted to complete their projects/internship/dissertation in collaboration with different industries. • Board of Studies of every department has one industry representative whose suggestions are considered during syllabus designing. • Valuable inputs are gained while interaction with industry/corporate representatives during campus/recruitment drives.

Admission of Students

The college has a well streamlined process to review its admission process and quality of student intake annually. It is significant to mention here, that, this is, when we are catering to only half the society i.e. girls students. The admission process is continuously monitored on past reviews and current guidelines as follows: • The IQAC meets specifically for admission process prior to the

admission season. During its meeting the previous year's admission process guidelines, students intake (programme wise), student intake category wise (GEN/OBC/SC/ST) cutoff percentage, and so on are discussed with the purpose of formulating strategies for the oncoming admissions and appropriate admission teams are constituted for various stages.

- The online admission start after the admission guidelines are issued by the department of Higher Education, Government of Madhya Pradesh
- All the rules regulations for admission, eligibility merit etc are specified in the guideline issued by Department of Higher Education, Govt. Of Madhya Pradesh for online admission process.
- Entrance test for M Sc Biotech is conducted by the Parent University jointly for the college.
- The college conducts its own entrance for B Com (Hons.).
- Admission lists of online applicant students are declared by the Higher Education Department, Govt. of Madhya Pradesh, ensuring distribution of seats to General/ST/SC/OBC/Minorities Bonus marks are considered for students from sports and extracurricular activities as stipulated by norms of the Higher Education Department, Govt. of Madhya Pradesh, at the time of admission.
- The last list for (CLC) is declared by the college on the basis of the vacant seats in the respective courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whats app, Email Id for information sharing.
Administration	Whats app, Email Id for information sharing.
Finance and Accounts	Fee monitoring through Institute Student Management System
Student Admission and Support	Fee submission and data monitoring through ISMS and Online fee submission through MP Online
Examination	ISMS for exam form submission, Admit card, Result Processing System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Topic "Recent Research Trends In Higher Education". Subject Experts - Dr. Arvind Jain, Dr. Pradeep Bajpayee And Ca Mr. Neeraj Agrawal.	FDP on Topic "Recent Research Trends In Higher Education". Subject Experts - Dr. Arvind Jain, Dr. Pradeep Bajpayee And Ca Mr. Neeraj Agrawal.	04/08/2018	04/08/2018	120	0
2018	Orientat ion on usage of designed self designed MIS for in troduction in College from July 2019.	Orientat ion on usage of designed self designed MIS for in troduction in College from July 2019.	14/06/2019	15/06/2019	0	12
2018	Faculty Knowledge sharing Programme on Incorpo rating life skills and value skills in teaching m ethodology , SESSIONS WERE taken	Faculty Knowledge sharing Programme on Incorpo rating life skills and value skills in teaching m ethodology , SESSIONS WERE taken	19/09/2018	20/09/2018	120	0

by Prof
Vineeta
Jha, ICFAI
University

by Prof
Vineeta
Jha, ICFAI
University

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National workshop cum training on "RESTRICTION DIGETION OF DNA and Gel Electro phoresis" organized by IIT Kharagpur.	1	05/03/2019	06/03/2019	2
Regional workshop on "Biological diversity Act organized by by the United nations Development programme in collaboration with Dharmashastra National Law University, Jabalpur, Madhya Pradesh and National law school of India University ,Bengaluru	3	01/02/2019	02/02/2019	2
Orientation programme for Academic Counsellors, organized by IGNOU Regional centre, Jabalpur on	11	16/03/2019	16/03/2019	1
FDP in Entrep reneurship, Sponsored by NSTEDB Department of Science	2	23/10/2018	03/11/2018	12

Technology, Govt of India, New Delhi. Organized by CRISP.				
"Faculty Knowledge Sharing Program" conducted by ICFAI.	4	27/10/2018	27/10/2018	1
FDP on Scheme of financial assistance for setting up of Electronics and ICT Academies organized by IIITDMJ, Jabalpur.	4	10/06/2019	16/06/2019	7
Training session on Budget Analysis conducted by Maharashtra Institute of Management, Jabalpur	5	30/01/2019	30/01/2019	1
Entrepreneurs hip awareness camp." at Kalniketan Polytechnic College.	2	15/11/2018	16/11/2018	2
Refresher Course organized by UGC HRDC Jabalpur, R.D.V.V on "Economic Policies In Commerce Economics Management"	1	03/12/2018	22/12/2018	20
8 weeks online certificate course on ?Special Theory of Relativity? from IIT Kanpur	3	18/12/2018	08/03/2019	56
Online Certificate Course on	1	01/02/2019	01/04/2019	56

Enhancing Soft skills and Personality development offered through NPTEL from IIT Kanpur				
NPTEL Course Demystifying Brain run by IIT Madras	4	28/01/2019	31/03/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	9	4	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Funds	ESI Provident Funds	Student Concession in Train Tickets, Scholarships from government, private bodies, and fee concessions from institute, Book Bank Facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MGMM has a mechanism for internal and external audit. The College has our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure of the college every year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on annual basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NATIONAL ACADEMY OF SCIENCE, INDIA	25000	HEALTH AWARENESS WORKSHOP
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External peer Team as per UGC Guidelines 2017	Yes	IQAC
Administrative	Yes	External peer Team as per UGC Guidelines 2017	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Leveraging volunteer power during in organizing conferences, workshops, symposiums.
- Lending their support for college developmental activities.
- Parents Teacher Association helps and cooperates with the institutions in the welfare of the students and provides support for the improvement in the infrastructural facilities.
- Parents are part of feedback system, their valuable guidance supports us during curriculum revision procedure.
- Those Parents who are self employed, assist students during the internship and training/ Placement.

6.5.3 – Development programmes for support staff (at least three)

- Fee concession to their wards, studying in any of the School / College of governing Society.
- Workshops for support staff, related to technical up gradation.
- Financial Aid on case to case basis.
- Donation of cloths, books and utility items.
- The College provides extra commensurate remuneration for overtime work performed by the College support staff.
- Free of cost medical checkup in College. However for medical treatment the staff has been registered under ESIC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Development of College curriculum. (stage I -2017 to 2018, Stage II -2018 to 2019)
- Initiating of Certificate Course in various departments.
- Up gradation of College Central Library Building. Institutional Membership have enhanced College Library.
- Purchase of New land for College.
- Digitization of College administrative process through MIS.
- More Corporate Tieups were initiated.
- Collaborations with institutes for Student Exchange.
- Conduct of International Conference.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SDP(2 sessions)	11/09/2018	11/09/2018	11/09/2018	150

was organized by IQAC for students of B.Com Hons and BA on soft skills and aptitude skills, SESSIONS WERE taken by Dr Harshwardhan Halwe, Director, Jaipuria institute of Management, Indore and Mr. Ashish Godse , Trainer Jaipuria in

2018	SDP (2 Sessions) was organized by IQAC for students of B.Com and BSC on Aptitude Skills, SESSIONS WERE taken by Prof Vineeta Jha, ICFAI University.	19/09/2018	19/09/2018	19/09/2018	150
2019	Student Exchange Programme Science College Nagpur, training Programme.	03/02/2019	04/02/2019	09/02/2019	30
2019	Student Exchange Programme Pune Institute of Business Management	11/03/2019	11/03/2019	16/03/2019	40
2019	Student Exchange	08/04/2019	08/04/2019	13/04/2019	35

Programme
Jaipura
Institute of
Management.

2018	Orientation lecture on Use of Digital diary was organized on	18/07/2018	18/07/2018	19/07/2018	121
2018	Faculty Knowledge sharing Programme was organized by IQAC on Incorporating life skills and value skills in teaching methodology , SESSIONS WERE taken by Prof Vineeta Jha, ICFAI University.	19/09/2018	19/09/2018	19/09/2018	121
2018	SDP (2 Sessions) was organized by IQAC for students of B.Com and BBA on Aptitude Skills, SESSIONS WERE taken by Mr Ashish Dangre , Trainer PIBM, Pune on.	08/09/2018	08/09/2018	08/09/2018	100
2018	International Lecture workshop was organized by IQAC on New horizons in life sciences benefits	31/08/2018	31/08/2018	31/08/2018	90

from
research in
human health
and Prof
Hemdutt
Shukla,
Maryland
University.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Surakchha	14/07/2018	14/07/2018	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Solar energy is used to light the campus during night.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	04/01/2019	11	UNNAT BHARAT ABHIYAN	Addressing issues related to personal cleanliness, use of sanitary napkins	100

						and proper disposal of sanitary napkins. plastic free environment. Pit digging, street cleaning,	
2019	3	2	18/03/2019	6	Health and Wellness	free Health check up, Bone density, Blood Profile, screening of pre diabetics Diabetics .	100
2018	3	2	04/08/2018	1	Health and Wellness	Visited Shiv Bal Mandir Gupteshwar, where children of low economic strata studying, were made aware of importance of Nutrition, Low cost Balanced Diet and Hygiene .	100
2018	3	2	17/09/2018	1	Health and Wellness	Slum inside the city Free hemoglobin checkup and distribution of fruits was done.	100
2018	5	25	02/07/2018	2	SWACHHA BHARAT	Involving	500

					CAMPAIGN	people of nearby villages to clean environment, encouraging them for construction of toilet in the houses, planting trees and protecting them. Addressing issues related to personal cleanliness, use of sanitary napkins and proper disposal	
2018	1	8	25/07/2018	1	PLANTATION	plantation at Guru Gobind Singh Khalsa School, College Campus, Areas near College.	100
2018	1	4	01/08/2018	1	Join hands and hearts to help our countrymen - Lets stand for Kerala".	donated eatables, clothes and other utility items to the flood victims of Kerala.	100
2018	1	5	13/10/2018	1	NASHA MUKTI(in 5 adopted villages)	awareness against addiction	20

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Policy Document	01/09/2018	College policy related to appointment, leave, research, consultancy, are regularly updated and passed from Governing Body. the documents acts as code of conduct for teachers.
LIFE SKILLS,HUMAN VALUES GENDER SENSITIZATION	16/08/2019	Booklet on LIFE SKILLS,HUMAN VALUES GENDER SENSITIZATION was released with objective to create a sense of self awareness among students, to inculcate the ability to translate knowledge, attitude and values into actual abilities, to develop the attitude of living in harmony with own self ,society family, to inculcate sensitivity towards gender discrimination and violence, to inculcate an attitude towards gender equality, to foster a holistic perspective towards life. The Institution aims to orient the girls about the understanding of life skills and ethics helpful in real life situations. An understanding of value of mutual trust and respect in their personal and professional lives. An understanding of equality of genders and living in harmony. And an holistic perspective towards life. The same would be part of Curriculum from July 2020.
Institutional Values and Code of Conduct	01/07/2018	Mata Gujri Mahila Mahavidyalaya is committed to providing a free thinking and fostering environment to its student community. The College works towards

incorporating values, culture and skill through comprehensive education. It believes that the prime goal of higher education is to inculcate a deep sense of respect for diversity and provide equal opportunity to all students, irrespective of caste, creed, socioeconomic, cultural, or religious background. It is known for imparting education that produces aware, thoughtful and sensitive citizens with a strong sense of social responsibility and deep rooted humanism. The college expects exemplary behaviour from its students as they are the successor of traditions and shall be leaders of tomorrow. Above all, students are expected to be proactive partners in college's mission of providing excellence in education with equity.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness campaign And Rally on Date on the Topic " Mahila Surakchha"	14/07/2018	14/07/2018	500
GURU POORNIMAThe festival of Gurupoornima was celebrated by NSS students, to show their love and respect to the teachers.	17/07/2018	17/07/2018	250
International Yoga Day was celebrated	21/07/2018	21/07/2018	1000
World Youth Skill day. Certificates were distributed of the all the skill oriented certificate courses	16/07/2018	16/07/2018	100

being successfully conducted in the College.			
Talk on Tripal talak bill	06/08/2018	06/08/2018	150
Independence Day	15/08/2018	15/08/2018	1500
TEACHER'S DAY .The students celebrated teacher's day enthusiastically to show their respect to the teachers.	05/09/2018	05/09/2018	5000
EYE DONATION RALLY NSS Unit of MGMM had participated in eye donation rally.	02/09/2018	02/09/2018	500
A programme of bhajan was 150th anniversary of "Mahatma Gandhi" the programme is celebrated is "Sadbhavna Diwas"	03/10/2018	03/10/2018	250
World Food Day day	16/10/2018	16/10/2018	150
RUN FOR UNITY	31/10/2018	31/10/2018	500
SATARKTA JAAGRUKTA SAPTAAH "SAY NO TO CORRUPTION"	29/10/2018	03/11/2018	250
Republic Day	26/01/2019	26/01/2019	1500
SURYA NAMASKAR To mark the 156th Birth Anniversary of Swami Vivekanand (Yuva Diwas).	12/01/2019	12/01/2019	1000
National science Day	28/02/2019	28/02/2019	150
World forestry day workshop on preparing ecofriendly colours by plants on the occasion of Holi.	20/03/2019	20/03/2019	150
Women's week celebration	01/03/2019	08/03/2019	5000
World Wild Life Day celebration was done by department of Zoology in	03/03/2019	03/03/2019	150

collaboration with
ZSI.

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Consciousness Practices adopted by the College:

- The college conducts Green Audit of its campus .
- Radiation free campus. The college has taken following initiatives to make the campus ecofriendly
- Use of LED lights.
- Use of Solar Lights.
- To switch off the electrical gadgets, lights, fans and other appliances whenever not necessary.
- Utmost care is taken to save electricity by proper maintenance of the wiring electrical appliances.
- Orientation about energy conservation. Use of renewable energy source
- Installation of solar panel for campus lights. Water Harvesting
- Water harvesting arrangements are made in College campus and hostel.
- Rain water is used as distilled water in the departments. Efforts for Carbon neutrality
- Regular plantation of saplings in the campus and maintenance of the same by NCC / NSS students for achieving carbon neutrality.
- Efforts have been made to make plastic free campus.
- Vermicompost is prepared out of the dry leaves and biodegradable waste instead of burning it. Plantation
- Variety of trees are planted at various locations to keep green and to maintain biodiversity.
- Seasonal potted flowering plants are nurtured in the campus. Use of plants in college programmes and functions:
- The college has a practice of presenting saplings of ornamental or medicinal plants on various occasions. Hazardous waste management
- The College has fuming hood, exhaust fans and proper ventilation for the release of hazardous gases from labs.
- Special drainage system is installed in the chemistry laboratory for the disposal of chemical waste, acid, alkali other chemicals are drained with plenty of water so that they get diluted and cease to be harmful.
- Use of paper cups in college canteen.
- Waste is collected by municipal agency regularly.
- College has installed incinerator for the disposal of organic wastes. Vermicomposting
- Department of Botany conducts vermicomposting and produces organic manure for roof top farming and plants in garden and gives consultancy on vermicomposting.
- Mushroom cultivation and Organic farming
- Department of Botany runs certificate course on Mushroom Cultivation and gives consultancy on edible mushroom cultivation. Installation of Bird Nests
- Artificial nests for birds are installed on the trees in the college campus for protecting them from scorching heat of the sun during summer season.
- Earthen pots filled with water are kept at accessible places to quench the thirst of birds.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice1: Environmental Protection Measures and Initiatives Objective: Environmental friendly practices and education combine to promote sustainable and ecofriendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind. Mata Gujri Mahila Mahavidyalaya has always taken a green agenda, it has shown remarkable awareness in maintaining an ecofriendly campus. At Mata Gujri College, we give attention to protecting Mother Nature from violation. The Context: Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling practices. These strategies have been incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. MGMM is working to develop the institution on a self -sustainable basis in the areas of power, plantation, water and cleanliness. The faculty, staff

and students contribute collectively to develop an ecofriendly sustainable campus and disseminate the concept of ecofriendly culture to the nearby community and wherever possible. Best Practice 2: Enhancing career building and employability skills. Objective: The existing curriculum for all courses in academic institutes suffers limitations of knowledge gap in the curriculum due to lack of incorporation of new professional skills and techniques. Syllabus revision offers only minor amount of additions which are not sufficient for the students to cope with new job or work circumstances. After completion of studies, when students enter the professional world outside the college campus, along with domain knowledge, other skills, techniques and abilities are also required for a job. Skills such as communication skills, complete knowledge of a cultivation/ process, innovation, team building are very much required to become successful in the profession which are not directly covered in the curriculum. Keeping this in view, the college has initiated a number of skill development certificate courses which could be offered simultaneously while doing the regular course. The objective of this practice is to provide training to the students of all branches to enhance employability, Communications and Professional skills, increasing self awareness, confidence and innovation ability of the students in other words career development of the students. The Context: The curriculum does not solve the problem of skill deficiency due to which a number of students are unemployed. As a regular practice of the college feedback from employers and alumni it has been revealed that skill enhancement is required for the students to fit to the present day professional needs. Therefore certificate courses were introduced to be offered to the students which are relevant to the job requirements of the course and related to their interest. Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. As one of the best practices in our college these certificate courses helps to facilitate selfgrowth, selfworth and actualization of potential of the students through myriad ways of empowerment and competence building.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://matagujricollege.edu.in/wp-content/uploads/2019/11/BEST-PRACTICE-MGMM.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mata Gujri Mahila Mahavidyalaya is committed to spur all possible platforms pertaining to Learning for not only the professional growth but also for the personal growth of the students by providing transformational teaching and value based education. The institution has a motto to achieve academic excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development. The College with a passion to empower women through education entered the educational arena in 1994. Over a period of 25 years, the institution has taken utmost care for the benefit of the student community. MGMM focuses on how to evaluate and improve outcomes of education to promote quality teaching and building social cohesion through education. Students are even encouraged to take up projects concerned with the future of the country with a motto to promote global citizenship and ethical conduct. Students are also provided with for Online learning platform, through DELNET, with an excellent collection of ematerial, in addition to the central library and departmental libraries. Digital class rooms, grand infrastructure, well-equipped laboratories, spacious seminar halls and conference halls and reading halls, corporate placements, technical events like implementation of

innovative teaching techniques and trends along with the conventional teaching methods, provide a vibrant backdrop to the academic achievements. training sessions are organized with the help of eminent trainers, to train the students for all the levels of the campus recruitment process. Since the beginning of the 1stYear, students undergo the training along with the prescribed curriculum. The institute adheres to the curriculum through a well planned and documented process. Curriculum is revised time to time on the basis of market needs. Students are encouraged to participate in aptitude and soft skills related training, group discussions, mock interviews, debates, presentations and role plays etc. Objective of the college is to provide quality education to the students from various parts of the society, to make them academically and globally competent. The college believes that professionals of this college should be not only academically sound but should also have values and strong professional ethics. The institute facilitates personal commitment to the educational success of the students. The institute focuses on the MentorMentee relations, where the faculties are allotted few students, who take care of the students in his/her academics, problems, acting as a counselor and a guide. They encourage their students to actively participate in various activities of the institute. Workshops, , internship, guest lectures, presentations, group discussions , conferences/seminars etc .are arranged from time to time apart from regular class room learning. Alumni, students, faculty, staff etc. feedback is conducted to enhance in the quality of learning. Students actively participate in all the events conducted by the institute leading to leadership and team building qualities. Students are also encouraged to participate in social activities like, Traffic Day, Blood donation camp, swacchh bharat abhiyan, educating the underprivileged, various CSR activities , hence ,showing the bond and responsibility towards the society.

Provide the weblink of the institution

<https://matagujricollege.edu.in>

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, in accordance to the Academic Calendar of Mp Higher Education, Bhopal. This year,we plan to make the Academic Calendar more 'actionoriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental wellbeing of the youth. More activities of Social Outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc. The College is taking efforts for Enhancement of infrastructural facilities. Examination system would be completely digitalized, ncluding evaluation process. Adopting CBCS is also target for the upcoming session. The institution strongly believes that academic research can strongly contribute to institutions and nations development. Academic research would be strengthened. Provision of Seed Money would be made for promotion of research activity. The objective of these research based forums will be to serve as interdisciplinary and multidisciplinary avenues, for the benefit of the academicians and researchers at large.